My History Is

15 Things You Can Do
To Save
America's Stories

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A millennium project of

THE NATIONAL ENDOWMENT FOR THE HUMANITIES

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My History Is America's History is destinated as an official project of the Whit. House Millennium Council



The President's Committee on the Aris and the Humanities which encourages private sector support and public approparation of the aris and the humanities, is a key partner in My History Is America's History



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We wish to thank the families who have been so generous in contributing their personal stories and memorabilia to this endeavor.

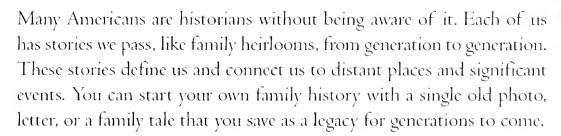
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Our History Is America's History

Follow your family's history and you will discover America's history. That is the theme of **My History Is America's History**, an exciting new project created by the National Endowment for the Humanities to mark the new millennium. **My History** offers all of us a way to explore family history as we discover how our own family stories connect to the history of our nation. By gathering together our family stories, **My History** will weave a powerful tapestry of America that illustrates our nation's history and culture.



Our guidebook provides 15 ways that you can preserve family memories and treasures through activities that make history an exciting adventure for your entire family, complete with many examples of how other families have discovered and saved their own stories.

Our website is a virtual "front porch" for every American. Once you enter www.myhistory.org, you can explore other tales that will help you understand your own stories and those of your ancestors. Once you post your family stories and photographs in the online collection, you can discover more about your ancestors as you create your family tree and see how each branch connects with the nation's history.



Will D. C.

We developed My History Is America's History with the generous support of many partners. Major contributors include the White House Millennium Council, the President's Committee on the Arts and the Humanities, Genealogy.com, PSINet Inc., and the National Association of Broadcasters.

I invite you to pull up a rocking chair on our NEH virtual front porch and rediscover America through **My History Is America's History**. As you preserve your own family history, you help build a national treasure that will enrich future generations.

William R. Ferris

Chairman

National Endowment for the Humanities

THE WHITE HOUSE WASHINGTON

I am delighted to be a part of **My History Is America's History**—a project of the National Endowment for the Humanities and an official project of the White House Millennium Council. The approach of the new millennium is a unique moment in our history. It is a time to *bonor the past and imagine the future*. One of the best ways for all of us to do this is to compile our own family histories.

My History can help us appreciate who we are, where we come from, and what we want from the future both individually and as a nation. This project will help us explore, preserve, and share our family histories and treasures.



Hillary Rodham Clinton

We can start by sharing and recording the family stories and memories that are passed down from generation to generation. This is a wonderful and important way to bring families together and to strengthen the bonds between children and their parents, grandparents, and other family members.

I recall how I loved to listen to my father recount incidents that occurred in his life when he was a young man. Learning about the lives of my parents and grandparents and other relatives told me so much not only about them, but about myself as well. Our families, the times in which they lived, and the events that shaped their lives are an important backdrop for our lives and our future.

My History Is America's History will help make our nation's celebration of the new millennium a time that reveals and enriches the spirit of millions of Americans. I encourage you to use the inspiration, guidance, and resources offered through My History to begin exploring your family's story because your history is America's history.

Hillary Rodham Clinton



Follow your family's history and you will discover

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If one of your parents had written a journal, wouldn't you want to read it? Do your children and grandchildren a favor, keep a journal yourself. Write your own personal history, what you think and feel. But be sure to write a few lines on what you see, read, and hear about—weddings, jobs, scandals, local news, politics, parades. All these things are American history in the making.

If you don't know where to start, look in a library or bookstore for books on keeping a journal or writing an autobiography. One piece of advice appears in nearly all these sources—relax. Start small. Keep it fun. Write a little bit every day if you can. Years from now you will have a document that will amaze you, fascinate your descendants, and show connections you never suspected to other parts of your family history and the nation's.

Below and right. The cover and first page of William Sound of South Swain's journal. Facing page: Frederick Granger Williams, Rebecca Swain Williams, and a letter from William Swain to his wife, Sabrina. Chicana StLows & In Sopoly of William Swain Fredefierdance: Commence on last hight I soureally & trunk proporatory to leaving home, Pear friends with the prespect of absent from them for months I hahals your Uniony These love, an appear wife to whom I have been marine les than las year, in infant

The Swains' story

21)

illiam Swain of Youngstown, New York, kept a journal of his trip west. For eight months he wrote almost every day, and left rich, detailed descriptions of his companions, the landscape, and the events of his journey. He also sent letters home to his wife, mother, and brother. Many of his letters and entries betray a sense of urgency—William Swain had joined the Gold Rush.

Mrs. Satsina Steam Goungs lown Kingara Cor Sow book



Swam's daughter Sara treasured the diary, and kept it and the letters safe for many years. In 1938, she donated the journal to Yale University. Her gift preserved the fragile document, and the story of her father's harrowing cross-country race to riches that he

never found. She later agreed to part with the letters between her parents, William and Sabrina. Their correspondence is filled with hope, the ache of separation, and deep religious faith. Like the journal, the letters are filled with American history—Sabrina's daily life on a farm in rural New York and William's days on the trail, in the mining camps, and aboard ship on the way home. Historian J. S. Holliday made the journal and the family's letters the heart of his book. *The Horld Rushed In: The California Gold Rush Experience.*

As the journal weaves among the threads of American history, it nearly intersects the story of another Swain's journey west. In 1815, Rebecca Swain, William's sister, married Frederick Granger Williams, who became a counselor to Joseph Smith, founder of The Church of Jesus Christ of Latter-day Saints, better know as the Mormons. Eleven years before her brother went west, Rebecca Swain Williams

and her husband followed Joseph Smith mto the frontier states of Missouri and Illinois. They endured different hardships on their journey, as religious persecution cost Smith his life and drove the Mormons



across the Midwest to their haven in the Salt Lake Valley in 1847.

William Swam's journal shows that he passed within 100 miles of his sister near the end of August 1849. Neither may have known the

other was anywhere near. Each was on his or her own path, and each part of a larger current of American history that would transform the West. But some 150 years later, their descendants made up for the missed opportunity with a reumon of their own.

One thread of the Swam family story leads to Velma Skidmore, the great-great granddaughter of Frederick Williams and Rebecca Swam. With the help of many relatives, she organized a gathering for both sides of the family that included trips to the original Williams homestead in Newburgh, Ohio, and the cobblestone home built in 1836 by Isaac Swam, William and Rebecca's father, in Youngstown, New York. The people at that reunion were living proof of the connections between family listory and American history. Their ancestors were the characters of William Swam's journal, the recipients of his letters, the founding

families of the Mormon Church, and some of the first families of Youngstown, New York, and Newburgh, Ohio. Their joint family website is at users.sisna.com/jfarr.

A debt to William Swam also links them, for his patience and determination, just to keep a journal.



1799

Velma Skidmore's great-great-greatgrandfather William Wheeler Williams establishes a township near present-day Cleveland, Ohio.

1805

Velma's great-great-great-grandfather Isaac Swain settles in Youngstown, New York, near Lake Ontario.

1815

Velma's great-great-grandmother Rebecca Swain, daughter of Isaac, marnes Frederick Granger Williams, son of William Wheeler Williams.

1830

Rebecca and Frederick Williams become Mormons and follow Joseph Smith into Missouri and Illinois in search of a place to practice their religion freely.

1847

William Swain, brother of Rebecca, marries Sabrina Barrett.

1848

Reports begin to spread of the discovery of gold at Sutter's Mill, near present-day Sacramento, California.

April 11, 1849

William Swain leaves New York State to find gold and begins his diary. His path passes within 100 miles of his sister on her way to Utah.

1849

San Francisco grows from 6,000 to 15,000 residents in four months' time.

November 14, 1849

William Swain arrives in the Sierra mining camps, approximately 125 miles from San Francisco.

November 6, 1850

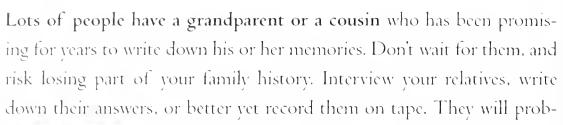
Unsuccessful in the mines, William Swain begins a seaward journey home with little gold or cash to show for his year in California.

February 6, 1851

William Swain arrives in Youngstown New York, where he remains for the rest of his life.



Why family recollections matter





ably interpret your request for an interview as an honor. Your time and effort prove that you take their memories seriously.

Conduct the interviews with a little care, and you'll end up with a coherent oral history rather than random reminiscences. The tapes will also preserve something fragile and precious—your narrators' voices, how they express themselves, a sense of who they are. The tips on page 12 will get you started.

For more information about conducting and preserving oral histories, use your library and visit Baylor University's Institute for Oral History's "Workshop on the Web": www.baylor.edu/~Oral History/Family.html.

Tell your favorite family story at www.myhistory.org

You Thelma Curley. Profit Recording an oral history.

Dick Curley's story

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erry Curley didn't know much about his father's past, and, like many fathers, Dick Curley never had much time or inclination to talk about himself. In 1992, a tragic coincidence brought Dick Curley's history to his son.



That summer, Jerry Curley joined the Southwest Memories Project, which offered workshops in interviewing and oral history. The same year, Dick Curley was diagnosed with cancer. Jerry had a few months to create a record of his father's life. Dick had a chance to preserve part of his history, his family's and his people's—the Navajo.

Jerry knew some of the details of his father's life. Dick Curley was born in Canyon Diablo, west of Winslow, Arizona, in 1927. His name was Tsish Chilhe Tso, which means "Big Curly Hair." He took the name Dick Curley later, when government census takers could not say or spell his Navajo name. Dick Curley and Thelma Thompson married in the 1940s, a match arranged by their families. He worked in a munitions plant in World War II. After the war, there were few jobs on the reservation. In 1952, Dick Curley signed on as a laborer for the Santa Fe Railroad.

Jerry's interviews with his father gave him more than the facts. They gave him a feeling for his father's life and for his great strength of will:



Above: The remains of the Curley "section house" in Seligman, Arizona, originally provided by the Santa Fe Railroad. Left: Dick and Thelma Curley, 1952.

I was determined to find work. I didn't have anything to offer my children. Even though the work didn't pay much I have followed it for forty years. . . . I obtained many things from my work, like a vehicle, sheep, cattle, and a home. Things I could call my own. This is why I followed my job.

Dick Curley had never been to school; Jerry's older brothers read road signs to him and taught him how to write his name. Yet among Navajos, he was active in tribal politics, well-respected, and known as a Haataali, or Singer, and as Hastiin Avoyalti, "the man who could speak," because of his strong opinions and eloquent speeches. He told his children to take advantage of the white man's education but to keep Navajo culture and language. The combination, he said, would be very powerful.

Jerry, in his way, has followed his father's advice ever since. The sessions with his father led to a larger project interviewing Navajo railroad workers across the Southwest. He learned about the changes in their lives and jobs over the years and sometimes about their memories of his father. No one in the union worked for the railroad longer, and more than one worker described him as a man who was never afraid to speak his mind. Jerry Curley's oral history rescued his father's pride in his culture and his life's work. "I was at the top of the seniority list," Dick Curley told his son, "Number one."





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Tsish Chillie Tso (Big Curly Hair) is born and later given the name Dick Curley.

About 1938

After the death of his father, Dick Curley takes over sheep tending and other aspects of his family's farm.

About 1942

Dick Curley marries Thelma Thompson, a match arranged by their parents.

About 1943

Dick and Thelma Curley move to Barstow, California, where Dick works in a munitions plant.

1945

Navajo begin leaving the reservation in large numbers, looking for wage work,

1947-1948

Severe winter brings national attention to living conditions of Navajo and Hopi. In its aftermath, the Bureau of Indian Affairs establishes a job relocation program.

1952

Dick Curley begins working on the Santa Fe Railroad.

1956

Jerry Curley born.

1960

The Curleys acquire their first television.

1992

Dick Curley retires from the railroad: Jerry Curley begins oral history.

1993

Dick Curley passes away.

Top: Dick Curley. Left: Dick Curley, second from left in the top row, with his railroad crew.



to do an interview

The most important piece of advice is simple: get started. Your family history isn't getting any younger. And at the beginning, think about the end. You want to finish with balanced portraits of family members in a logical collection of good-quality recordings that your grandchildren can make sense of 50 years from now.

Before the interview

- Pick a good candidate. Older relatives are obvious choices, but you might want to start with the one you're most comfortable with.
- Do a little research. Learn when and where your narrator was born, a few facts about his or her parents, spouse, children, occupation, and community, and create a simple information sheet. Then visit a library and look over books, a timeline, an encyclopedia, or videotapes about American history. The more you know about your narrator's times, the richer the interview.
- Get in touch early—give your narrator time to get ready for the interview. Explain why you are conducting the interview and what you plan to do with the notes and tapes.

Buy, borrow, or rent a reliable tape recorder and learn how to use it. Find one with an external microphone—the sound will be better. Run the recorder from a power cord, or bring extra batteries.

Give your interview a focus—you will overwhelm yourself and your relatives if the subject is "life"

Ask yourself what you really want to know about the person before you begin, then give some thought to what might interest your murator most. If you make sure the first interview is fun, chances are you can arrange another, and you will want to

Make broad categories of questions—family life and relationships, the narrator's life in the community, his or her reaction to important lustorical events. Make a list of topics and

subtopics and bring it to the interview. A few specific questions prepared beforehand will also help get the interview going. Most libraries and bookstores have books with sample questions.

The interview

- Be sure the recorder is working properly.
 Start by recording the narrator's name, the date, place, your name, and the general subject of the interview.
- Ask open-ended questions. If you say "Tell me about your first job" or "What was it like to grow up with ten brothers and sisters?" you give the narrator a chance to explore his or her memories.
- After you ask a question, let the narrator talk. Relax and listen. Don't interrupt
- Take notes and ask follow-up questions. If your narrator touches on an area of interest, say "Tell me more" or "Can you give me an example?" Don't be afraid to stray from your list of topics and questions.
- Be encouraging and considerate. Don't pry.
 Interviews sometimes touch on sensitive of
 painful subjects. Give your narrator the chance
 to drop an uncoinfortable subject or to gather
 himself or herself in silence for a few moments.
 Let the tape run. The silences can be
 meaningful, too.
- Don't be too tunid You can ask difficult
 questions if you have a good reason, just ask
 politely. And don't take sides. Different
 members of your family will remember things
 differently Your job is to record a thoughtful
 oral history, not to confirm or undercut
 someone's recollections or point of view.





- At the end, check over your list of topics.
 Go back if you've missed anything important.
- Keep the interviews to a reasonable length, especially with older narrators. Between one and two hours is usually about right.

After the interview

- Label every tape immediately. Review them
 as soon as you can and make a simple index
 by noting the subjects on the tape every five
 minutes or so. You can use the counter on the
 tape recorder to note the location of topics or
 particularly wonderful answers.
- Transcriptions can take a lot of time, but might be worth the investment, especially if the interviews will become part of a larger family history.
- File the tapes with the index, your information sheet about each narrator, and your notes.
- Send a thank-you note to the narrator and include a copy of the tape.
- Make sure you get a written release from the narrator, even if you only plan to use a small part of the oral history in a school paper and especially if the tapes may end up in a library or historical society.

The last word

Don't stop with one interview. Keep going. You will see American history in a new way, and create an archive of recollections that your family will be delighted to have.

Sample questions

Thinking up questions for an oral history usually isn't a problem. Choosing among them is more difficult. Here are three broad topics and a few examples of questions. Tailor your questions to your narrator.



Historical events and eras

- What is the first important event in American history that you hved through? What did you think when you heard about it?
- What do you remember about the years just after World War II?
- What is your most powerful memory of the 1960s? What did you think
 of the changes in the United States during that decade?

Your community

- What was your first job in your chosen occupation and where did you live at the time? What was a typical day like at work?
- Who were your neighbors and what do you remember about the neighborhood you lived in?
- · What was your town like?

Your family

- What did your parents expect of you (behavior, chores, work, school)?
- What was the best time for you in your family, and the roughest time?
- Who was included in your "immediate" family? Stepbrothers and sisters, grandparents, boarders, live-in companions, old family friends you called "aunt" or "uncle"?
- . How was your family like other families, and how was it different?

Playing detective with photographs

Talk to your relatives who appear in family photographs and ask them the five questions: who, what, where, when, and why. Write down their answers. If you know how a photograph connects to other information about your family, such as diaries, letters, and interviews, jot that down, too but don't write on the photograph).

Some photographs will leave you with guesses, hunches, and new mysteries rather than answers. Save the mysteries, too. The answers might lie somewhere else in your family history. To learn how to protect your photos, turn to "Saving Your Family Treasures" on page 53. 5



A picture is supposedly worth a thousand words-what do you think this picture says?

Who appears in the photograph—a family, co-workers, strangers? Why do you think so?

When and where do you think the photograph was taken? How can you tell?

What relationships do you see among the people pictured?



Discovering clues in family papers

War, peace, love, death, recipes, and weather reports—this is the stuff old family letters and diaries are made of. They will show you both sides of your family history, remarkable and ordinary. Letters or diaries of relatives long gone carry fragments of their ideas and their point of view, as well as a glimpse of their times.

Family Bibles sometimes have lists of relatives stretching back for generations. Diplomas, invitations, newspaper clippings, and ticket stubs also hold part of your family's story. A little detective work will reveal how these paper treasures fit into your family history, and a little care can preserve them.

Try to identify the writer and recipient of family letters, as well as when and where they were written. Some may be hard to read or written in a foreign language. A transcription or translation can help. Write down as much as you can find out about the organizations and events represented by other records and mementos. As you fill in the gaps between these paper records, they will help fill in the gaps in your family history.

The state of the s



Sa a Valoris story

R.

Angela Walton's great-grandmother Sallie passed away in 1961, when Angela was 9 years old. Her father inherited Sallie Walton's Bible. Inside was a sheet of paper that Angela occasionally unfolded and studied, especially when someone brought up the subject of "Indian blood" in the family. The paper showed the boundaries of a township and bore the words "Choctaw Nation" and "Sallie Walton." Another note in the Bible had Sallie's name, a number, and a mysterious abbreviation, "Choc. Fr." But no one in the family knew the meaning of the second note, nor much about Angela's great-grandmother or her background.

Top: Sallie Walton.
Right Samuel and Sallie Walton.





thirty years after she lost her great-grandmother, Angela Walton-Raji found her again-Constitution, not far from the Declaration of Independence, at

Angela Walton-Raji had learned that records about the Indians of Oklahoma were on uncrofilm at the Archives. One day she stopped by and started looking through the reels of film, but without success. Then recalling the note about "Choc. Fr.," and realizing for the first time that it stood for Choctaw Freedmen, she turned to the microfilm labeled Freedmen Records. On the second roll, in file 777, she found her family-Samuel Walton, Sallie Walton, and their two sons and stepdaughter. Among the pages Angela copied, she later discovered the names of her great-great-grandparents, and another surprising piece of family history. Sallie's father was a Choctaw Indian named Eastman Williams. Both of Angela's great-grandparents had been born into slavery, and at one time both were enslaved by Choctaws.

down the hall from the

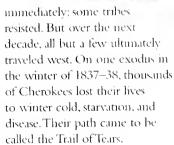
the National Archives.

Angela Walton-Raji's discovery drew her to a time and place in the nation's history that few Americans know much about. The Choctaws were one of the "Five Civilized Tribes," along with Cherokees, Chickasaws, Creeks, and Semmoles. These nations grew cotton, raised livestock, and prospered in the agricultural economy of the Southeast in the 1700s and early 1800s. From the point

of view of white settlers, the people of the five tribes were "civilized" because of their success as planters.

Presidents from Thomas Jefferson to Andrew Jackson and southern state governments were eager to promote white settlement and plantation agriculture across the South. To open all the lands east of the Mississippi River and parts of present-day Louisiana and Texas, the federal government passed the Indian Removal Act of 1830. The act forced the Five Civilized Tribes from their

lands in the Southeast in return for the promise of a permanent home in present-day Oklahoma. The Choctaw left almost



From the days when Europeans and African Americans first encountered the people of the

Agents of the Dawes Commission interview applicants to determine land allotments.



Above: Angela Walton-Raji's book Black Indian Genealogy Research, Sallie Walton's Bible, and Saltie Walton and her son.

history and signed up for classes on genealogy. She also married and moved to Maryland, near Washington, D.C. In 1991,

Angela Walton grew up in

Arkansas, not far from the

Oklahoma border. In the

summer, her family piled into

her cousins, aunts, uncles, and

crossed the Arkansas River, her

father would point to a sign on

the bridge that said "Entering

Indian Territory," and Angela

would feel a little rush of

mystery and excitement.

Present-day Oklahoma was

once set aside as permanent territory for American Indians,

before it was opened to white

settlement in the 1880s. "You

know, Nannie is Indian," her

father always added, "she's a

Nannie was Sallie Walton, On

visits to her home, Angela spent

hot summer days racing around with her cousins and quieter

reminiscences of her relatives-

elderly black men and women

recalling their lives growing up in Arkansas and Oklahoma. She

grandmother was connected to

the Choctaws, and that she must be connected to them, too.

Some of her friends at school

bragged about being related to

the talk about Indians in her

family never meant much. The

Over the years, Angela Walton

grew more interested in family

Indians she knew best fought cowboys and lived on television.

Cherokees chiefs. But to Angela,

understood that her great-

moments listening to the

Choctaw."

great-grandmother. As they

the car and headed west to visit



1787

Northwest Ordinance estal sha

1803

Thomas lettersus purchases the

Indian Removal Act requires the from east of the Mississippi to Ind

I nerokee Nation takes the State of smith declines to hear case becau-

1837-1838

1862

About 1862

31

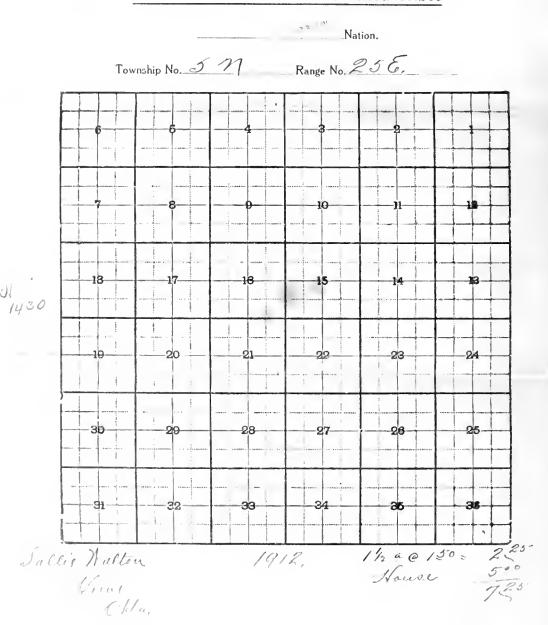


Left: Choctaw doll. Below This township map lay folded in Sallie Walton's Bible for decades. It shows an area six miles on a side divided into 36 equal squares, or sections, of 640 acres each. The smaller squares within each section represent 40 acres. The red arrow probably points to property granted to the Walton family as members of the Choctaw Nation.

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10673

(67) DEPARTMENT OF THE INTERIOR. Commissioner to the Five Civilized Tribes



Five Civilized Tribes, some whites, blacks, and Indians formed families, and so did their "mixed-race" children. Among the peoples of the five tribes, race was often a complicated matter.

African Americans—enslaved and free-lived among the peoples of the Five Civilized Tribes in the Southeast and moved west with them. They were treated differently in different tribes. Several free black families prospered among the Creeks and Seminoles in Indian Territory. Almost none lived among the Choctaws and Chickasaws, After the Civil War, African Americans enslaved by the people of the five tribes were freed-the Waltons became Choctaw Freedmen. Like freedmen across the nation, they were seldom treated as equals. Blacks among the Choctaws were denied the right to vote in tribal affairs and shortchanged on tribal lands. To escape discrimination,

many African American freedmen in Oklahoma established their own towns, schools, and churches and were joined by freed slaves and free blacks from eastern states.

In 1887, Congress passed the Dawes Act in an attempt to help Indians become full members of American society. The act ended the legal standing of tribes as separate nations, granted Indians American citizenship, and required that most of the vast Indian territories be divided among their members and no longer held in common as tribal lands. To receive land allotments, Indian freedmen among the Five Civilized Tribes had to prove to a government commission that they were former slaves and currently tribal members. Satisfying the commission often took four or five years and generated paperwork. The records that Angela Walton-Raji found at the National Archives

were part of the proof for Samuel and Sallie Walton. The rest of the tribal lands were opened to homesteaders, which ignited the Oklahoma Land Rush of 1889. As waves of white settlers arrived in the late 1800s and early 1900s, the segregation and discriminatory laws common elsewhere in the South multiplied in Oklahoma.

As Angela Walton-Raji discovered, the Dawes Commission records are a reservoir of clues for family historians with Native American roots. Some 20,000 freedmen are listed on the rolls. Since many of the records name previous owners of enslaved African Americans, they give some families a rare chance to trace their ancestors to the years before the Civil War. Angela Walton-Raji's search for her family history turned on just such a piece of evidence, and on two sheets of paper in a Bible. These documents—and all she learned in making sense of them -also gave her a deeper understanding of the complexities of race in American history, and the chance to help other family historians with her book, Black Indian Genealogy Research, and website: members.aol.com/ angelaw859/index.html



/ERING CLUES IN FAMILY PAPERS

1863

Angela's great-grandmother Sallie Anchatubbe born a slave of Emaline Perry, a Choctaw.

1865

Thirteenth Amendment abolishes slavery throughout the United States, but not in Indian Territory.

1866

Slaves among Five Civilized Tribes are freed by treaty with U.S. government. Sallie and Sam Walton go free.

1887

Dawes Act brings tribal nations into the United States and awards land to members of Indian nations, including freedmen.

1889

Oklahoma Land Rush.

1890-1910

African Americans establish a dozen towns across Oklahoma.

1899

Sam and Sallie Walton testify before a federal commission to support their application for a land allotment.

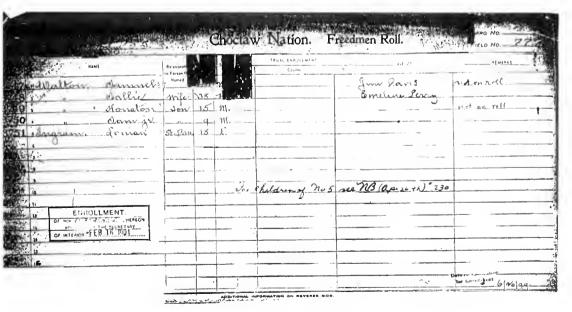
1907

Oklahoma, home to 20,000 freedmen, admitted as a state.

Top: Oetail of a quilt made by Sallie Walton. Above left: Slave house on a plantation near Talala, Indian Territory, 1900.

Left: The enrollment card for the Walton family lists members of the family at left and their former owners on the right.





Uncovering history in the attic

Clothing, silver, furniture, and works of art make the journey from one generation to the next. But the stories that help give meaning to these treasures often don't survive the trip. Ask family members about their possessions from the past, the original owner, and special stories or memories about each item. Incorporate their answers into a family history. Your local library or historical society will have books and articles on historic decor, furnishings, clothing, and other artifacts so you can learn more about the history of your heirlooms and how to protect them. The section of this guidebook on "Saving Your Family Treasures" will also help If you come across an unusual item ask. curator or other expert at a museum or historical society for more information.

The Morses' story

AMERICA'S HISTORY

arie Locke's family history was safe in the attic, in her grandmother's memory, and in her great-grandfather's greatest passion, photography. The attic was in the home of her grandmother, Irene Morse Bartlett, who lived in the village of Islesford on Little

Cranberry Island off the coast of Maine from 1909 to 1998. The treasures overhead had held Marie's curiosity since childhood, and her summers spent exploring the island included many special afternoons in the attic.

She had always known about her great-grandfather Fred Morse's turn-of-the-century photographs. She eventually decided to ask her grandmother to tell her the story behind the photographs and gather some of the images and

recollections into a simple family history book. Not long after, on a visit to the island, a friend of Marie's, designer Nancy Montgomery, saw some of the images and suggested a more elaborate possibility. That weekend was the start of a five-

year project to create a book that would paint a picture of early island life through the eyes of Irene Morse Bartlett and her photographer father Fred.

The project began with Irene's daughter Jo bringing down from the attic a cardboard box full of Fred's glassplate negatives wrapped in newspaper. Irene held the plates up to the light from the window and described what she saw. As the stories unfolded, Jo retrieved more objects from the attic and Marie, her grand-mother, and Nancy Montgomery went over them one by one.



Many of the treasures from the attic were old merchandise from the family's general store. A glass ladle with a small hole in the bottom was a pickle dipper for scooping pickles from a barrel. The hd of a crate for Goudy and Kent's Biscuits declared

the contents "Best on the Land" and "Best on the Sea." A flared Moxie glass came from the makers of Moxie, the first mass-marketed soft drink in the country, still available today in New England. The drink had enough kick to produce a slang term

for pluck and boldness, namely "moxie." Irene's attic also produced lamb's wool soles for soft shippers, metal disks called Mendets to mend pots and pans, and buttons made of bone and buffalo horn. Marie's grandmother remembered something about all of them and what they revealed about everyday life on the island.

Some of the keepsakes from the attic were personal, not commercial. There were quill pens from Irene's school days. From a church fair, someone had saved a pillow made of ribbons used to tie bundles of tobacco. Irene still had the head of a doll that

187

Marie Locke's great grandfather Fred Morse is born in Maine.

1885

Orphaned at age 11, Fred Morse eventually arrives on Little Cranberry Island to work as a fish skinner.

1893

Mary Smyth, who will become Fred's second wife, emigrates during a year when arrivals from Ireland number nearly 43,600—10 percent of all immigrants.

1894

Fred Morse and Fanny Stanley marry.

1897

Tourism increases on the island, as professors, doctors, and their families travel by boat from Boston to spend their summer there.

1900

Mary Smyth works for Boston families. Half of Irish-born women living in Massachusetts work as household servants.



Top: Mending a net.
Above: Tourists by the surf,
about 1900.
Left: Fred Morse's camera.



1903 Fanny Stanley dies of tuberculosis

1906

Mary Smyth arrives at Little Cranberry Island working as a nanny for a summer family and meets Fred Morse. At the end of the summer, Mary returns to Boston and Fred travels to the mainland to pursue a career in photography. He survives the San Francisco earthquake.

1907

Mary Smyth and Fred Morse marry or Boston and Jettle in Greenville, South Carolina: Fred work, at a photographic Judio.

1909

Irene Morse is born

1909

Nathan Stanley asks Fred Morse to run the general store. The Morse family moves back to Islesford.

1917

First motion vehicle brought to island on barge.



Morse general store destroyed in time

came all the way from France, and would have had the rest if she hadn't left the doll on the lawn one day when her father was mowing. She had also saved some sweetgrass baskets made by John Snow, a Passamaquoddy Indian. In the summer he traveled around the islands selling his baskets to the residents and the steadily growing number of tourists.

None of the other heirlooms in the attic, however, could quite match Fred's photographs. His images showed the island through the years, from portraits of the Moise family to sailboats in the harbor. The old schoolhouse, the general store, sea views, landscapes, a frozen harbor, and panoramas of the village of Islesford are among

Morse's

images. By



themselves, the pictures preserve a portion of small-town life in the early 1900s. Their creator was an accomplished photographer and a shopkeeper, actor, father, orphan, and soda jerk. His life on Little Cranberry Island is partly a story of how families and family history are built from bonds of affection, not just blood.

Fred Morse came to the island as a teenager in 1885 to find work as a fish skinner. There he met Lannie Stanley, the only child of Margaret and Nathan Stanley. The Stanleys were descendants of one of the first families to settle the island in the 1700s. In 1894, Fanme and Fred married, and the couple moved in with Fannie's parents. Fred



painted houses in nearby Bar Harbor for a time. He later opened a soda fountain in the Hotel Islesford. But the Morses were married only nine years. Lannie died of tuberculosis in 1903, and Fred set out across the United States.

After studying at Lippingham College of Photography in fllmois, Fred traveled to San Francisco, and survived the earthquake there in 1906. But he seemed to have left his heart in Islesford, Mary Smyth, an Irish immigrant and a namy who came to the island with a family from Boston, had met Fred before he left. In 1907, they were married and moved to Greenville, South Carolina, where Fred set up a photography studio.

Since Fannie's death, Fred had kept in touch with Nathan and Margaret Stanley. When the Stanleys wanted help to run the



Talhar & danseller Fannse Stanley Oslesford



UNCOVERING HISTORY IN THE ATTIC

general store in Islesford, they asked him to bring his family back. In 1909, Fred and Mary Morse and their infant daughter Irene moved to Little Cranberry Island to make, with the Stanleys, three generations of a new family. Irene would live on the island for nearly 90 years, and all her life thought of the Stanleys as her grandparents.

Irene Morse Bartlett's memories of the island knit together her father's photographs and the contents of her attic into a family history and nearly a century of local history on Little Cranberry Island. Tourists started coming to the island about the turn of the century. Irene told her granddaughter. They staved at the Hotel Isleford and hired lobstermen to take them sailing on day trips. As the summer trade picked up, many families on the island rented their homes to tourists and lived in their sheds for the season. Irene remembered selling milk to the natives for 12 cents and to the summer visitors for 20, "the only double standard we had." Her mother, she recalled, helped out in the store, raised children, and played basketball with a group of ladies who scandalized the island by wearing bloomers on the court. She also wrote local gossip and

Top left: Eight young fish skinners on Little Cranberry Island. Fred Morse is in the bottom row, at the left. Top right: Mary Smyth Morse and child.
Right: Boys by the water in Islesford, Little Cranberry Island, 1900.

news for the Bar Haibor Times. Irene started ghostwriting the column for her mother in the 1930s, and carried on until 1998, when her daughter Jo took over.

During World War II, the U.S. government madvertently contributed to the family's history by establishing a tax on the inventories of general stores like the Morse's. The family took part of their goods and hid

them in the attic of their home, across the street. Then on New Year's Day in 1950, Mary Morse accidentally burned the general store to the ground while cleaning out the woodburning stove. The cracker boxes, ribbons, root beer extract, and all the other goods were safe across the street for Marie Locke to discover and years later weave into the story of her family and a book, Memories of a Maine Island.

For a closer look at Memories of a Mame Island Turn of the Century Tales and Photographs by Marie Locke and Nancy Montgomery, visit www.memoriesofmaine.com





Exploring your home's history



Like a family photograph or an old letter, your home is evidence about your history, especially if it has remained in the family for a few generations. Houses are an expression of the people who lived in them and their times. Apartment buildings reveal trends in architecture and building construction. Fixtures, landscaping, and the size of rooms are tied up with tastes in architecture and technologies such as air conditioning and lawn mowers. An addition to a home might offer clues about births, new jobs, and the local economy. Nearly 43 million Americans move every year, and a few of those moves might have generated documents that can help in your search.

Getting started is easy. Write down what you know and go from there—when you bought your home or when you moved in; who lives there now. Then start working back.

Exploring a home's history means a trip to the city or county courthouse to look at deeds, title documents, building plans, permits, and other public records. A historical society, your neighbors, and the local history section of your public library are likely sources, too.

With any luck, you will learn who owned your house or building and when, and perhaps how its appearance has changed over the years. You might find that you have led







Climbing the family tree

If family history brings out the detective in you, don't stop at interviewing your relatives. Investigate your ancestors—try a little genealogy. The job still involves collecting facts and anecdotes about your relatives, but as you go back through the generations, the mysteries grow and you rely on different evidence.

Birth certificates, marriage records, and other legal documents can give you the official information about family members. Be sure to include records for yourself. Federal and state censuses offer clues about the movement of your family members between states, occupations, even nations. Visit county courthouses to look at records of land exchanges, wills, and probate records. Local cemeteries can also help reveal family ties.

Keep track of all your sources of information carefully, including correspondence. Make a record of what you find—and what you don't.

To learn more about genealogical research, visit your local library, call your local or state historical society, check in the yellow pages for a genealogical organization near you, or write to the National Genealogical Society at 4527 N. 17th Street, Arlington, VA 22207-2399 \odot

The World Wide Web has a wealth of resources. The NEH does not make endorsements, but here are a few places you can go online to get started. "The Genealogy Page" of the National Archives and Records Administration

The National Genealogical Society

Genealogy.com

Cyndi's List

USGenWeb Project's Information for Researchers

Family Search Internet Genealogy Service

MyFamily.com

www.nara.qov/qenealogy/genindex.html

www.ngsgeneaology.org

www.genealogy.com

www.cyndislist.com

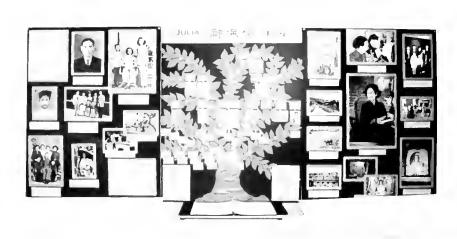
www.usqenweb.orq

www.FamilySearch.com

www.myfamily.com

To discover connections between your history and the nation's, visit the My History website at: www.myhistory.org

Reset. Julia Fong's family tree. Her family history appears on page 49.



Four Generations of a Family Tree

Born Place Married Died Born Place Place Married Born Died Place Place Married Died Place Born Place Born Married Place Died Born Married Place Died Place Married Born Place Born Died Place Place Place Married Married Died Died Place Place Spouse Born Place Married Died Born Born Place Place Place Married Married Born Died Died

Start at the left by writing your name on the top line and your date and place of birth below it. If you are married, your spouse's name goes on the line below. yours. Fill in your father's name on the line above yours and to the right, and your mother's on the line to the lower right. Follow the same pattern for your grandparents and great-grandparents.

Place

Boin Place Married Died Place

Place

Born Place Married Died Place

Place

Born Place Married

Died

Place

Married Died Place



The story

om Madrid ultimately discovered the first ancestor bearing his family name to set foot in the United States—Francisco de Madrid. He was a wagon driver, or *chirrienere de los carres*. On his journey north from Mexico, he traveled with ten soldiers and four Catholic missionaries along a twisting, rocky road that ran beside the Rio Grande. They reached the small settlement of San Gabriel, in present-day New Mexico, in 1603.

Top: Juan Antonio Madrid, Tom Madrid's great-great-grandfather, about 1883. Right: The signature of Roque de Madrid, Tom Madrid's 7th greatgrandfather.



The mission at San Juan Pueblo, an early Spanish settlement in New Mexico.

When Francisco de Madrid arrived in New Mexico, the Spanish colony there was barely five years old, and struggling to survive. It had been tounded by Juan de Oñate in 1598—inne years before English settlers arrived at Jamestown. Francisco de Madrid, his sons, and grandsons married the daughters and granddaughters of some of the original settlers, such as Gerónnio Marquez. These men, then wives, and children joined the ongoing struggle between native peoples who had inhabited the continent for thousands of years and new arrivals from Europe For them it was daily life.

The life of Join's ancestor Gerönino Marquez, one of Juan de Onate's trusted captains, reveals some of the hardships of the times. In September 1598, Onate ordered Marquez and four other soldiers to track down deserters from the colony who were headed back to Mexico They caught up to the runaways and executed two of them on the spot Two months later, Marquez was part of a hunned retreat from the Acoma Pueblo after Indians killed the leader of his party and several other soldiers. In January 1599, he returned as part of a force. that killed and captured hundreds of Acomas in retaliation In 1604-05, he was a member of an expedition ledby Onate to the Gulf of California, the party survived the acturn trip by eating their horses

About 1609, the Spanish colonists in New Mexico moved some 25 miles south from San Gabriel to a narrow valley that they thought would be easier to defend. They established a new settlement there, the city of Holy Faith, or Santa Fe. I rancisco de Madrid, Gerónimo Marquez, and other ancestors of Iom Madrid were among the original residents. Ioday, then tiny walled village is the oldest capital city in the United States.

Poverty, hunger, descritions, and conflicts between the clergy, the military, and political leaders plagued the colony. For the next 70 years, the fortunes of Tom Madrid's ancestors rose and fell in the turbulent history of Santa Fe and New Mexico. In 1640, several of Tom Madrid's relatives joined a plot against the Spanish governor, Luis de Rosas, who was eventually assassinated in 1642. Two were beheaded for their part in the affair, including

Diego Marquez, the son of Gerómmo.

Less than 40 years later, the native peoples of the region rose up in the Pueblo Revolt and drove the Spainsh out of New Mexico. Roque de Madrid, Liancisco's grandson, was one of the colonists who fled down the Rio Grande with his family. Iwelve years later he returned as a heutenant to Diego de Vargas, the military leader who reconquered the region for Spain.







Piecing together his family history took Tom Madrid more than a decade. He found inspiration for the work on the other side of his family, in his maternal grandfather. In 1984, when Sabino Vialpando died at age



92, his grandson Tom was left with question after question for his grandfather, all too late to ask. "Looking back," he said, "I think my initial interest in finding out about my heritage was to preserve his memory."



Top: Madrid Plaza, in Madrid, Colorado, built in 1862. Above left: Clorinda Madrid, Tom Madrid's grandmother. Above: Sabino Vialpando, Tom's maternal grandfather, in World War I uniform. Left: Wedding day of great aunt Jesusita Vialpando and Juan Mestas.

TOM'S RESEARCH LED HIM TO THE STATE ARCHIVES of New Mexico, the Catholic Church, The Church of Jesus Christ of Latter Day Saints, the National Archives and Records Administration, and county courthouses in Colorado and New Mexico. He joined the Genealogical Society of Hispanic America and traveled with his wife to many of the towns where his ancestors had lived, including one they helped found, Trinidad, Colorado. He is a self-described stickler for documentation. Any other researcher using his sources, he says, could follow his tracks and learn what he has learned. The whole remarkable chain of family history from Gerónimo Márquez and Francisco de Madrid is on the Madrid family website: www.users.uswest.net/~madridt/index.htm. But then following clues may come easier for Tom Madrid than for most people, since he is a police detective.

1540-41

The search for the mythical Seven Cities of Cibola brings Spanish explorers to the Southwest, among them Francisco Vásquez de Coronado.

1598

Juan de Oñate establishes towns for Spain in present-day New Mexico, including San Gabriel and San Juan. San Juan Bautista founded as a Spanish mission for Pueblo Indians. Tom Madrid's 10th great-grandfather, Geronimo Marquez, serves with Oñate.

1603

Tom Madrid's 9th great-grandfather, Francisco de Madrid, arrives at San Gabriel.

1607

On the eastern coast of the United States, Jamestown, Virginia, becomes the first permanent settlement by English colonists.

1607-1610

Spanish found Santa Fe, the capital of New Mexico. Members of Madrid family settle there. Colonists and Indian laborers construct the Palace of the Governors. Las Casas Reales.

1680

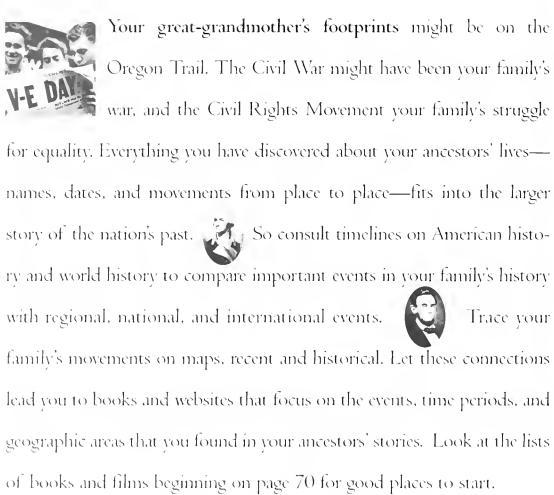
The Pueblo Revolt drives the Spanish from New Mexico.

1692-96

Tom Madrid's 7th great-grandfather, Roque de Madrid, takes part in the reconquest of Pueblo lands and leads an expedition into Navajo terntory.



Finding your family's place in American history



This broader perspective will help in your genealogical research, and it will also make your own story more meaningful to you. Follow your family's history and you will discover America's history.

Writing your own story

Share your family history with your family—write a story. Pick a time, a place, or a person to start with. You might focus on one especially interesting relative. Recount his or her experience of an accomplishment, a disaster, a battle, or a move across the country. Your story could begin where your family lives (or lived), and follow the family's original migration there, the conditions when they arrived, and how the people and place changed over the years.

Before you begin to write, review the information you have collected about your family and American history. Define a focus and scope for your story to help select facts to include and resist the temptation to tell everything you know. Try to accomplish two goals: tell the reader what is unique about your family and also what experiences your family shared with other people of the same era.



ogging was mostly winter work in the North Woods, and during the winter James and Anna Peterson were apart for weeks and months at a time. Their long separations were simply part of their life together. "Dear Ma," he wrote her on Easter of 1942, "When I was ready to start vesterday the horses had gone away. . . . I went out to look and it was dark before I got home with them."

To: Jim and Anna Peterson.

James Peterson was a lumberjack in Wisconsin for fifty years and a roadbuilder for decades. His father, Jens, had left Denmark for the United States in the late. 1800s. Jens found work with the Soo Line Railroad, which carried grain and other freight across the Upper Midwest. He made his way to Wisconsin and settled north of Medford. Like hundreds of thousands of others -immigrants and American citizens ahke-he staked a claim under the Homestead Act

Homesteaders could claim up to 160 acres of unoccupied land owned by the government if they remained on the land for five years, cultivated it, and put up a permanent structure Jensbuilt a shed to live in while he started his farm, constructed a

> log home, and lived as a farmer, fisherman, and lumberiack Lour years atter he left Denmark. he sent for his wife and daughters

Jens and his wife had three sons and another daughter in the United States James, the oldest

son, married Anna Berg in 1907 and bought the family farm from his father. James staved with logging, and he had a head for business. By age 18 he had saved enough money to buy his own horses and equipment While he managed a growing crew of loggers, Anna ran the farm. Their sons, George and Morgan, were born in 1909 and 1911.

In 1928, a reporter from the Taylor County Star News interviewed James about his trade."There is something about this woods that gets a man to like it," he said, "Your reallumberjack couldn't be kept out of the woods in winter. It's something more than the wages he gets out of it. Why some of the men have 12 to 15 thousand dollars cold cash in the bank but the woods call to them and they come back." The article described life in a logging camp. including the long hours for the lumberjacks and the longer hours for the camp cook and his assistants, the "cookees." They cooked about 100 pounds of meat a day for the 105 men in-James Peterson's camp five

tons of meat for the whole season. Two tons of sugar, five tons of flour, 400 bushels of potatoes, and sacks of beans, vegetables, and other food kept the lumberacks alive through the winter.

"Something about the woods" got to James and Anna's sons. They began logging in their teens. Like his father and grandfather, Morgan endured the ups and downs of the logging business, economic depressions, and the snow. One Thanksgiving Day, he recalled, "It snowed 30 inches. It never thawed till the 1st of February. . That was a bad year."

Bad years for logging and farming were uncomfortably common in Wisconsin in the 1920s and 1930s. In the warmer months, some logging equipment could be put to work building roads. The Petersons turned to road construction in the early 1920s to help make ends meet. Into the fourth generation and seventy nine years later, five family members still run the family construction business.





1800

Angle Peterson's great-great-grandfather Jens Peterson leaves Denmark for U.S.

1899

Height of logging boom in Wisconsin; more than 3.4 billion feet of board harvested in one year

190

Angle's great-grandfather James
Peterson marnes Anna Berg and soon
purchases his father's homestead.

1911

Angie's paternal grandfather, Morgan Peterson, is born.

1913

Florence Anne Hessefort, Angle's paternal grandmother, is born.



1920

U.S. Census reports the first urban majority; 51 percent of Americans live in towns of more than 2,500 resident:. \mathcal{E}^q percent on farms.

Top: Florence Hessefort, Angie Peterson's paternal grandmother, at age 5.
Above: John and Anne Sherwin Hessefort, Florence Hesseforts parents.
Left. Lumberjacks at a logging camp, 1908.



1929-32

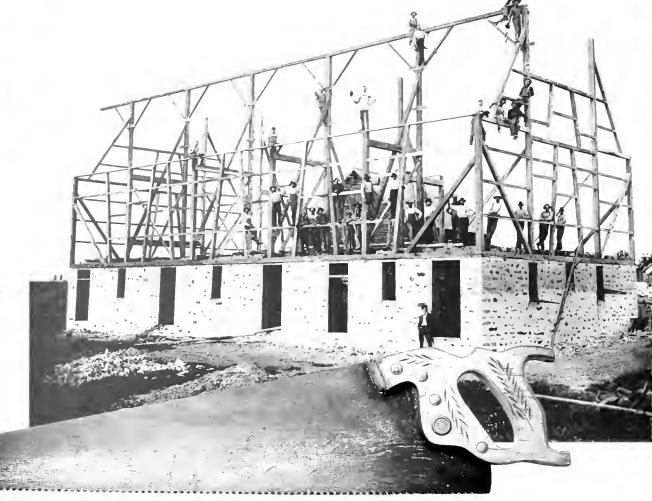
With the Great Depression form monme declines by 60 percent, one third of all farmers lose their land.

1930

Morgan and Florence marry and no +

1933

President Franklin D. Roosevelt launches New Deal, which moude the Agricultural Adjustment Act



1936

The Rural Electric atton Act establishes utility cooperatives to provide electricity to rural home.

1936

rtenence and Morgan build their own meion Highway Millnear Medford Fector, buccomes tax livear, later

1980

ter than a percent of population

Morgan asked Florence Hessefort to a dance in April 1928, and they bit it off well enough to stay together for 60 years. Their dates included dances and ice cream sundaes, but it Morgan and Florence happened to be out at 10 p.m., they often stopped at the Medioid train station. In rural Wisconsin almost seventy years ago, part of an evening's entertainment was just finding out who was coming and

going. They were married on December 23, 1930. Like many families during the Great Depression, the newlyweds could not afford a home of their own. They moved in with Morgan's parents. Morgan had



At the Barn building in Wisconsin, 1895.

- qht Hauling out the logs, 1914.

only enough work to keep a handful of lumberjacks busy. Florence found a job as a cosmetologist and counted herself lucky.

With their first son, Jim, on the way, Florence and Morgan built their own home in 1936. But they had to wait for electricity. Electric power hadn't yet reached all the farms of Wisconsin.

As long as Morgan stayed in the logging business, he and Florence also lived through long separations. Like Anna Peterson before her, Florence ran the farm and took most of the responsibility for raising the



children-three sons and a daughter by 1955. She grew vegetables, washed clothes, cooked, cleaned, made her own soap, butchered chickens, and managed the help, which at various times meant a hired man, three women, and two teenaged girls, the Grlicky sisters. Mary and Dotti Grlicky lived with the Petersons during high school and helped out on the farm so they could be close to school, which was diagonally across the road from the Petersons' farm. To feed everyone, Florence sometimes went through 50 pounds of flour a week making bread and pies and biscuits.



Jim and Anna Peterson, just married, in 1907.

Florence's journal from the year 1950 offers a glimpse of life on the farm:

Monday, February 13—

Washed clothes, Grandma and I went to see Mrs. Grhcky at hospital. Took her some jonguils.

Friday, February 17—

Cleaned house and back porch. Had French fries for supper.

Monday, July 3—

Jim and Jack went fishing with Billy Damels while we went shopping at Hayward and looked at road job. Jackie had fish hook caught in his head above his ear. Dr. at Kateri removed it. No after effects. Took our boys and Billy to see "Sitting Pretty" movie at Hayward. Went to the Aladdin Inn later to dance and eat.

Wednesday, July 5—

Picked 6 qts strawberries at home and about 16 qts at Grandma's, Jim and Jack went fishing with Erv at night. Hauled in 4 loads hav.

Wednesday, November 30-

Pressed clothes, mended. Washed up green davenport and chair. Played cards at school card party. Morgan won 1st prize.



MORGAN AND FLORENCE'S GRANDDAUGHTER, ANGIE, began exploring the Petersons' history with a school assignment in sixth grade to make a family scrapbook. But like so many family historians, she felt a deeper need to understand her family history after the death of a relative. Her grandfather Morgan, "a walking history

book," passed away over the winter holidays in 1989. In tape recordings of his sto-

ries, her grandmother's journals, the letters of James Peterson, newspaper articles, and research of her own into the logging industry, Angie Peterson found a story larger than her family's. Immigration, long separations between husbands and wives, the Great Depression, small-town romances, the rhythms of farm life, and a family's hard work and prosperity through the generations are as much a part of the nation's story as the Petersons'.



Above: Angie Peterson and her father Terry. Above left: George and Morgan Peterson, 1912.



Fun for the family

In family history projects, your relatives can be the actors as well as the audience. The easiest way for a family historian to make his or her job easier is to get them involved. They will automatically help with research, spread the word to other family members, and lighten the workload. They will probably get caught up in the fun of family history—and history projects for the whole family, young and old, are the best way to create new family historians. Here are some projects from the editors of *FamilyFun* magazine.

1:10

American quilts have always reflected our diverse heritage, from the simple and refined quilts of Amish communities to the crazy patchwork quilts of early settlers. Women etched the births and deaths of family members onto quilt squares with indelible ink, then sewed them into quilts Today, quiltmaking continues to be a creative expression of personal, family, and community listory.

You can honor your own clair and create a quilt that reflects the personalities and pastimes of your tannly members—ask each one, young and old, to contribute a square Your quilt can make a lovely gift to commemorate an event, such as a big wedding

Materials

- Beginner's quilting book, if necessary
 Paper and pencil
 Lour squares of prewashed, unbleached mushin per participant, cut to size
 Material of your choice for decorating each square, such as fabric paint or applique materials
 Cotton border, backing, and sashing, cut to size
 Cotton batting, cut to size
 Sewing supplies
- If you or another family member is not a quilter, you can hire a professional scanistics to turn your patches into a quilt Ask for a recommendation from your local fabric store (prices range from \$10 to \$15 and hour). Better yer, find out if the shop offers a quilting workshop that you could sign up for
- 2 Decide how many family members you want to include

- in your quilt, remembering that each person will create one square. Now sketch out your quilt to see what size and shape it will be. A simple patchwork pattern in a rectangle or square is easiest.
- 3 Ask each participant to design one quilt square that symbolizes something special about your families, such as pictures of people, pets, houses, proverbs, family treasures, special events, or cultural symbols. Be sure to clearly outline for them the scope of the project, your goals, and your deadlines.
- 1 Give each participant four blank quilt squares, assuring them that you only need one to be finished and returned; the remaining squares are extras for practice or mistakes. You can also give them suggestions for techniques to use, from applique to photograph reproductions to fabric painting.



Family History Museum

Kids can investigate and then show off their family history by creating a mini-museum of prized family mementos. The exhibition hall can be a shoebox, a drawer, or a mantelpiece. When family members gather for reunions and holidays, your kids can give them tours and request donations of other important artifacts.

Materials:

- Family photos, newspaper clippings, family documents, ticket stubs from special events, and other important mementos
- * A special spot for a minimuseum
- Any items needed for displaying artifacts, such as thumbtacks or double-sided tape

- I. If your child has an overwhelming number of objects for his museum, try picking a special theme to help winnow it down. It can be as simple as "Tom's Baseball Museum" or as elaborate as "Our Puerto Rican Heritage." Reduce the family pictures and other documents on a photocopier then return the originals to a safe place.
- 2. Encourage your child to investigate the meaning and origin of the things he collects and make labels with dates and captions for each item. Then have him carefully display his items, grouping objects in a logical way.
- 3. Your child can make a small catalog to accompany the mini-museum and even send out announcements to family members and friends to come to an exhibit opening.

Millennium Family Portraits

Did you know that in the inneteenth century, a smile was considered too frivolous an expression for a formal portrait? Or that a person shown holding a book in a photograph was a clue, indicating to the viewer that the subject was educated? Every portrait tells a story. You and your family can mark the year 2000 by creating self-portraits, either by taking photographs, by painting, or as outlined here, by drawing—a technique that works well with artistic families.

Materials

- Acid-free heavy-stock paper (at least five sheets per person)
- Acid-free markers
- I. Each person should think about how she would like to remembered years from now. What objects would she hold to best reflect her personality? What should the setting be like? Should she place anything in the portrait that reflects her ethnic heritage? What emotion would she like to express?
- 2. Set up your work area and put out all the supplies, encouraging everyone to try several versions of their self-portraits. When everyone is done, set aside each person's favorite self-portrait.
- 3. Mark on the back of each portrait the date, the artist, and the place it was drawn. You can even get your self-portraits mexpensively framed.





in klank

Now that families are so computer-savvy, they might enjoy creating a scrapbook about their family history on the World Wide Web, Just about anything can go into your private website; recipes, newspaper chippings, songs, proverbs, riddles, Jokes, oral histories, drawings, photographs old and new—anything that tells the story of your family Hanks to a free website service, this process can be very straightforward.

Materials

- A computer with Internet access
 Digital photographs on CD ROM (ask your film developer for details)
- 1 Myfamily.com has a free, easy to-use template for a private family website, including areas for news, chat, photographs, recipe collecting, and more Parents and children should begin by reviewing the site together, www invfamily comi, with parents filling out the forms as instructed. There is even a complimentary helpline if you get stumped.
- Once you know how you want to customize your site, offect the data and images on need, log back in, and set up your site, following the linections You can then set up our website to notify all your tapily member to log or and table their own information.

Perhaps the most common, but overlooked, heirlooms in our families are old family recipes. Special dishes can reveal a lot about our countries of origin, the American regions we have lived in, and the religions we celebrate. You can collect your family's recipes, organize them in a book, then print copies of the cookbook to share with everyone who contributed.

Materials

- Completed recipe forms on white 8.1. 2- by 11-inch paper (See Step 1). Photographs of family members who created recipes, optional. Photographs of family members cooking and sharing meals, optional.
- I Draw up a list of all the family members from whom you would like to request recipes. Create a form and send several copies to everyone on your list. The form should include blank spaces for filling in the name of the recipe, the name of the contributor, the history of the recipe, the ingredients needed (in order of when they appear in the directions), the cooking directions, and the amount of prep time and cooking time.
- 2.1 xplain in an accompanying letter that you plan to copy the recipes into a cookbook, and send a copy to each participant. Give your family deadlines, and follow up with a retuinder post card as the deadline draws near

- 3. When your recipes are in, design a cover and an introductory index to all the recipes on the same kind of paper as you used for your form. Lay out the recipes and, if desired, the photographs in the order you like best (from soups to dessert, perhaps, or by cook).
- 4. Lake your layout to your local copy shop and ask them for options, such as glued bindings or spiral bindings. Consider reducing the paper to make a smaller format cookbook. Photographs can be photocopied, too, as well as reduced and enlarged. Request paper samples for both the cover and the inside pages so you can decide what it best for you. Get cost estimates and then ask for as many cookbook copies as you need.

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Oral Histories for Kids

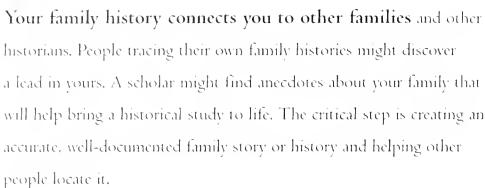
Collecting oral histories isn't just for adults. With a little help, kids can use the guidelines on page 36 to gather oral histories. Let children pick a theme or focus for the interview, such as school, holidays, or childhood. And keep in mind a few special considerations.

- Help kids develop questions that link interviewers and narrators, such as: What is your earliest memory? What was your life like when you were my age? What was your favorite book? What do you remember about me when I was younger?
- Have narrators bring photographs, toys, or other family treasures that might interest children.
- Be sensitive to special issues facing adopted children and children whose parents have divorced or remarried.
- Help young interviewers be sensitive to powerful issues that can come up in an interview, such as the difficult experiences some family members may have had. Some parents and narrators will want to avoid these subjects, and others will want to be ready for them.





Sharing your story



Enter your family story or history in a word processing program, print a few copies, and send them on a tour through the family.

Add your family stories via the **My History** website at www.myhistory.org, or create your own family history website.

Find out whether your local library or historical society collects family histories and offer to donate yours.

With other family historians, ask your local library or historical society to begin a collection of local family histories.

Link your family history website to the appropriate spot in USGenWeb, at www.usgenweb.org

Top: Sal Romano's grandmother Maria Iob and cousins. Facing page, top right: Stefania Iob's class in Cunevo, Italy, 1919.

The Romanos' story

a Y III

Carlo, an American citizen born

m Colorado, left Italy to escape

being drafted into Mussolini's

army, and later landed on the

Normandy beaches as a G L

Stefama returned to the United

States in 1931 and lived with her

sister, Lena. In 1942 she married

to New York City. She taught

Salvatore Romano, Sr., and moved

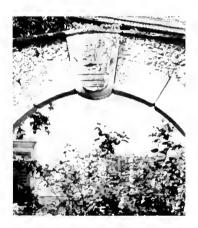
herself English from comic books,

worked in a garment factory, and

he first words on Sal Romano's website tell why he started his labor of love. "My introduction to Trentino began with stories told to me as a child—stories about a valley in northern Italy surrounded by mountains, castles, and lakes. These stories fueled a desire to learn more about the area—its people, its culture, its history. A natural progression was to undertake the task of tracing my ancestral ties to Trentino."

Although the stories were of Italy, the storyteller and the audience were both in the United States. The storyteller was Sal's mother, Stefania lob Romano. The stories she told years ago helped bring forth the family history, Italian history, American history, and hundreds of links to other resources that fill the pages of her son's website at members aol.com/sromano937.

Years of crop disease, floods, and landslides devastated Trentino in the late 1800s. Thousands of the region's residents, or Trentini, left Italy around the turn of the century. Most headed for South America, but many also began new lives in the mining towns of Colorado, including Maria Banaletti and Roberto Iob, Sal Romano's grandparents, Maria's first husband was killed in a mine explosion and both lost brothers and cousins to mining accidents. Maria and Roberto married in 1907 but remained in the Hastings, Colorado, area only three more years before the hard mining life drove them and their three young children back to Italy. Thousands of nining families followed as the industry



Above: 16thcentury arch bearing the lob famity crest. Right: Postcard of West Main Street, Trinidad, Colorado, 1920s

declined. The population of Hastings fell from 2,000 in 1909 to 700 in 1912. The waves of immigration they joined were made of countless individual decisions to move—family history pouring into national history. But the history of nations also pushed people toward personal decisions. Stefama's brother

raised Sal Jumor, and his sister. After her husband died in 1957, she supported the family as a seamstress and dressmaker from her home. The family story came full circle when young Salvatore, in the Army himself, visited Trentino in 1967 and decided to explore the region's history and his own, and preserve both.



1900-1909

Nearly two million Italians arrive in the United States, constituting almost one in four immigrants during those years.

190

Sal Romano's grandmother Mana Banaletti arrives in Colorado mining region.

1902

Mana Banaletti marries Francesco Iob.

1903-0

Members of the Iob and Banaletti families participate in Emple Creek strike, led by the Western Federation of Miners.

1905

Roberto Iob joins his brother Francesco in Colorado.

1906

Francesco Iob dies in a mining explosion.

1907

Roberto Iob, Sal's grandfather, marries

1907

Economic downturn prompts immigrants to leave the United States in large numbers.

About 1910

Roberto and Maria Iob leave U.S. for Trentino, Italy, with their children including one-year-old Stefama, Sal Romano's mother.

1931

Sal's mother, Stefania Iob, arrives in the United States and lives with her sister, who finds work for Stefania as a seamstress.

1942

Stefania Iob marnes Sal Romano, Sr.

1967

On leave from a military tour of duty in Europe, Sal Romano, Jr., visits Trentino, Italy.

Connecting with your community

Never underestimate the power of a good story. Some evening, out on the porch, lean over and tell your neighbor about your great aunt the army nurse and let her tell you about her great-grandfather the bootlegger. Look for the connections—your stories and your neighbor's might flow together at some point, probably in a way you don't expect.

Look around the community for more ways to share your family stories. You may find informal conversations where you can simply listen and tell stories. You will at least make a



offerings on state or local history.

connection with others and glimpse what it's like to be in their shoes.

You may find more structured programs for collecting or exchanging family stories at your local library, college, or historical society. While you are at it, take the opportunity to check their

Once in awhile, these shared family histories that begin so simply take on a life of their own as documented community histories, exhibits, or heritage trails. Don't concern yourself with that at the start, Just join the conversation.

- You may find family conversations already going at your church, civic club, library, or senior center. If not, why not start one? Invite a historian to join the group to help tie stories together and lend some historical perspective. If you are looking for a historian, ask for a referral from the local college, historical society, or state humanities council.
- Check the local library's schedule of reading and discussion programs. The themes and readings often welcome and inspire the exchange of family stories.
- If you have already begun to gather your family history, find ways to collaborate with others in your community. The more families you include, the more your collected family histories will begin to form a community history. Recruit historians to join the team.

 The historical society or humanities council may not be able to play a role, but they will be interested to know what you're doing.
- * Learn what you can about state and local history from programs offered by historical societies and humanities councils.
- Post one or more stories about your family on the World Wide Web through www.myhistory.org and look for other stories there.

Communities' stories





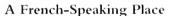
Above: A fruit stand in the French Island archive, Left: Taping oral histories on the island.
Below: A postcard photograph of island resident Nelson St. James. He wrote on the back, "How do I look in this uniform?"

"Let's Talk About It"

At a small library in South Carolina, a discussion of American identity inspired a lively exchange about local families and local history. Based on the book Lemon Swamp, the discussion was part of a series developed by the American Library Association (ALA), and funded by the National Endowment for the Humanities. Available across the country, reading and discussion programs connect lifelong learners with books and films. For more information, visit the ALA website at www.ala.org.

An Urban Memoir

Senior residents at Potomac Gardens public housing site in Washington, D.C., met with public historians for two years to assemble their stories and review their photographs and favorite objects. The historians learned about migration from the rural south to Washington, D.C., and everyday life in the city since the 1920s, Grants from the Humanities Council of Washington, D.C., helped produce an oral history project,"In Search of Common Ground," a documentary video, and an exhibition at the Anacostia Museum.



On French Island, Maine, a small group of residents started asking their neighbors to talk about life there when they were young—simply to capture some of the history of this French-speaking community before it disappeared. With the help of many people in the community and a grant from the Maine Humanities Council, their oral histories evolved into a photo-graphic archive, a website, and an illustrated history of the community. To see how a small family history project can grow, visit www.oldtown.lib.me. us/ nos/default.htm.





Two of the participants in the program "In Search of Common Ground: Senior Citizens and Community Life at Potomac Gardens."



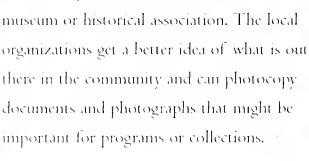
Finding help

Preserving family and community history is part of the mission of local libraries, historical societies, museums, humanities councils, colleges, and universities—and you can help. Volunteers are crucial to local history projects, so get in touch with organizations like these and sign up.

Look for case studies of community oral history projects at www.myhistory.org

• Volunteer for local oral history projects. Historical organizations aren't the only sponsors: senior centers, fraternal organizations, and professional associations sometimes collect oral histories. The skills you've developed in gathering your own family history will be useful, and transcribing oral histories is also vital work. Transcripts are still one of the best means of storing and sharing oral histories.

Below: Participants in The Century Project, young and old, gather in the Hall of Flags at the Maine Statehouse, • Help a local history organization set up a "Family History Day." People from the community can bring in photographs, diaries, naturalization papers, and other family treasures to learn a little more about them from the staff of the







Making the same grow







T.W. Ransor

At Island V hing

The Orcas Island Oral History Project has a fortyyear history, and students and volunteers have been crucial to the project throughout its life. In the 1950s, a University of Washington student began an oral history project with residents of island, off the Washington coast near Bellingham. Other local residents and scholars picked up threads of the project and added photographs of some residents in the 1970s. In the 1980s, teachers on the island assigned students to interview their elders, and

these recordings joined the growing oral history collection. In 1999—through the work of professional historians, photographers, storytellers, performers, and volunteers—the project culminated in an exhibition and series of public programs. Both celebrate the island's past and share with its residents the permanent archive of local history gathered and preserved over the years.

Counterclockwise, from top:

One of the six adjoining homestead cabins that are part of the Orcas Island Historical Museum.

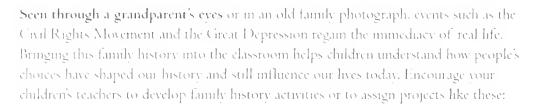
West Sound, Orcas Island, Washington, about 1890.

The late Alfred O'Neill, subject of an oral history.

Main Street in East Sound, Orcas Island, about 1939.



Teaching American history through family history



Preschool

Class Family Quilt—Give each child a square of construction paper to decorate in class and at home with emblems of his or her family life; pictures of family members including pets, mementos of family pastimes and travels, words and images that evoke the family heritage. Form a quilt with the finished squares on a bulletin board. Have each child talk about his or her square, then talk as a group about the things their families share.

Elementary School

Where I'm I rom—Combine geography with family history by having students research the regions and countries that are part of their heritage. As a class, create a large world map on which each student can plot his or her family's travels over time. Discuss the range of countries and cultures represented, the distances covered over many lifetimes, and where the paths of students' families may have crossed.









Middle School

The Impact of Events—Use family history to help students understand the impact of landmark events. For events still in living memory, such as World War II, the space race, or the movement of women into the workplace, students can interview family members to learn how an event affected their lives—or why it didn't. For events long past, such as the California Gold Rush or the Dawes Act, students can research family documents or family traditions to create timelines that show how these events changed their families' lives.

High School

"Auto-biography"—Today, most American's lives are shaped in part by "auto-mobility"—the freedom to live far from the workplace, visit distant relatives, even drive to the wilderness. Have students create family auto-biographies, which might include pictures of cars their ancestors have owned, oral histories of memorable roadtrips, and a comparison of the automobile's influence on family life across several generations.

A Note for Teachers

At www.myhistory.org, you can find lesson plans and classroom-ready resources in family history for all grade levels. Look here for lessons that integrate learning across the curriculum—in literature, language arts, geography, social studies, civics, technology, art, music, and other disciplines. In addition, there are many activities and projects adaptable for learning outside the classroom, in community centers, by youth groups, and within the home.







Keep in mind that family history can touch on sensitive and sometimes painful issues, such as the difficult experiences some family members may have had. Teachers should try to anticipate concerns such as these and respect the privacy of students and their families.





Joining your hometown experts

Visit your local historical society and public library—find out what's already there. All local historical organizations depend in part on the good will of the community, so you may want to volunteer. You might live near a state or regional historical organization, and those places

often need volunteer help, too. Check the list of organizations in this book for possibilities. Local historical societies are particularly interested in acquiring documented family items.



Chinese Historical Society of America





Fong Suc Four s

ulia Fong's grandfather, Fong Soo Foon, passed away when she was only a year old, but she feels she knows him. A visit to the Chinese Historical Society helped to inspire her search for his story. She chronicled his life's journey from China across the Pacific to the United States. She traced his father, brothers, wife, and children; and a merchant named Fong Soo On, who made Fong Soo Foon his "paper son." The wanderings would take her through the San Francisco earthquake of 1906, World War II, and the Communist Revolution.

Fong Soo Foon was born in Taishan, China, in 1902, into a family and a village struggling against poverty. Even as a young man, he knew he could never be a farmer nor stay in Taishan. Hope for a better life in the United States drew him, as it had thousands of Chinese since the Gold Rush days of the 1840s.

Fong Soo Foon's father forbade him to leave. Two of his brothers had already immigrated to the United States and were plagued by debts. The United States didn't want him. The Chinese Exclusion Act of 1882 prohibited immigration by all Chinese except scholars, diplomats, and certain merchants and barred any Chinese from becoming naturalized citizens. Merely a laborer, Fong Soo Foon knew that his only chance to bypass this law and reach America was to buy someone clse's identity for a huge sum and convince immigration officials that he was the son of a legal Chinese resident of the United States.

"Paper sons," in a way, were children of the San Francisco Earthquake of 1906. It destroyed birth certificates and citizenship papers for many of the naturalized citizens and legal Chimese immigrants in California, who could then claim they had left behind sons or daughters in their homeland. Young men and women in China paid thousands of dollars to assume these identities and come to the United States.



Top: Fong Soo Foon, Julia Fong's grandfather. Above: Jimmy Fong, left, with his mother, Yee Fee King, and sister Dorsee. Left: The U.S. Quarantine Station at Angel Island, California. "Chinese Historical Society of America





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1860

Carrier Control of the Carrier

1882

And seems to the seems of the s

1902

1906

1910

1921





Althor Jimmy Fong, third from left, back row, stayed with his relatives in Hong Kong for eight years while he waited to join his family in the U.S. H. A transcript of Fong Soo Foon's immigration interview at Angel Island, 1921.



Fong Soo Foon eventually won his father's blessing. With help from his brother, he borrowed \$3,000 to become the paper son of Fong Soo On, a merchant in Sacramento. He studied the details of his new identity for months and finally boarded the S.S. Nanking for the United States. He reached San Francisco on October 14, 1921, and on November 3, began his cycle of interviews at the Angel Island Immigration Station in San Francisco Bay, the "Ellis Island of the West."

Immigration officials interviewed Fong Soo Foon three times, asking questions such as where did you live? When did your family move there? Which house? How many entrance doors to the house? Do the houses in your row touch? Where was the well? What material was the schoolhouse made of? They also interviewed the merchant Fong Soo On and other witnesses, asked the same questions, and compared the answers. One immigration official found contradictions in the testimony and recommended that Fong Soo Foon be demed admission to the United States.

Top right: Prospecting for gold near Nevada City, Catifornia, 1852.
Above right: Restaurant and Tea Garden, Chinatown, San Francisco. "Chinese Historical Society of America.

A week later a second inspector read the interviews differently, overturned the original decision, and transformed the lives of Fong Soo Foon and his family. On December 24, he passed through the immigration station, deep in debt, alone, without work, and carrying his new American Certificate of Identity.

Fong Soo Foon found work in a laundry, one of the few jobs available to Chimese immigrants in the United States. He worked hard, paid off his debts in just a few years, and began to send money home. However, he seldom left the safety of Chinatown—a haven from a society that distrusted Chimese.

In his new country, Fong Soo Foon still felt deep ties to China. He saved money for a trip back, but turned 21 in the meantime. His age invalidated his original papers, so he added a new layer to his identity. He presented himself to miningration officials as a part owner of the Jin Fook Company, which sold dry goods, groceries, and general merchandise in San Francisco. He memorized his facts well, and by the end of 1924, Fong Soo

Foon was a paper son and a paper business partner, on his way to China.

Fong Soo Foon's trip back to his

homeland began a cycle of reumon, marriage, parenthood, immigration, and separation that lasted 34 years, until 1958. Hemarried Yee Fee King when he first returned to Chma. But she could not bear to leave her family and homeland, so he returned to the United States alone. He sent money to her faithfully, saved for other trips to China, and returned there in 1932 and 1939. On his last trip he fled the country just ahead of invading Japanese troops and the outbreak of World War H.

Fong Soo Foon and Yee Fee King had two daughters and a son—Bik To, Dorsee, and Jimmy. Bik To married a Chinese veteran of the U.S. military and immigrated to the United States in 1945. After the Chinese Exclusion Act was lifted in 1943.



192/

Immigration Act establishes quotas for each nationality—2 percent of their representation in 1890 census.

Working as a laundry man, Fong earns enough to pay off his debts. He becomes a "paper business partner" with San Francisco grocers to obtain a new visa and buys passage to China.

1925

While in China, Fong marnes Yee Fee King. She wants to stay in her homeland, and gives birth to their first daughter in 1926.

1932

Fong returns to China for another visit, second daughter born in 1933.

1939

Fong visits China for the last time and cuts visit short due to the outbreak of the Sino-Japanese War; third child, Jimmy, who is Julia's father, born in 1940.

1943

Chinese Exclusion Act repealed.

1945

Fong's daughter Bik To marnes a Chinese veteran of World War II and immigrates into the United States.

1949

Fong becomes a U.S. citizen; Yee Fee King comes to the United States and leaves two younger children—Dorsee and Jimmy—in the care of relatives in China.





Left: From left to right. Fong Soo Foon, Yee Fee King, their daughters Dorsee and Bik To, and her husband and Below: Jimmy Fong. Bottom: Julia Fong and her maternal greatgrandmother, in China.

Dorsee and Jimmy escape Communist Revolution and stay with cousins in Hong Kong; Dorsee becomes a "paper daughter" and joins her family in the

1958

After many attempts, Fong's petition to bring his son to America is approved, and Jimmy joins his family in the United States.

1958

Angel Island becomes a national

Fong Soo Foon began the process of becoming an American citizen, but the small quota for naturalized Chinese kept him waiting six years. In 1949, Yee Fee King was granted a visa to join her husband, and Fong Soo Foon found a chance to bring Jimmy over as a paper son. Jimmy's opportunity fellthrough as Yee Fee King's visawas about to expire, and she faced the same kind of terrible choice that once confronted her husband. She could either give up her chance to immigrate, or leave behind her two youngest children, now sixteen and nine. Not knowing if she would ever have another chance to join her husband, Yee Lee King left her children with her mother and sailed from China in 1950, filled with determination to bring her children to the United States.



Poverty kept Dorsee and Jimmy trapped at their village. The villagers, desperate for money. refused to allow the children to leave because they believed that Fong Soo Foon would send them more money. The next year, Dorsee devised a scheme to travel with her brother to Hong Kong, supposedly to retrieve more money from her father and bring it back to the village. Once there, she and Jimmy found distant relatives to stay with. Shortly afterward, Dorsee had the chance to become a "paper daughter" herself, but only if she

left within four months. On September 11, Dorsee sadly told her little brother to be a good boy and do well in school before she stepped on a plane for the United States, one day before her papers expired.

Jimmy was now 10 years old and the only member of his family left behind. Jimmy's parents sent him many letters and as much money as they could, and repeatedly petitioned the U.S. government to grant him a visa. Out of frustration and loneliness, Jimmy took up calligraphy and poured his emotions into the intricate, elegant Chinese characters. In 1958—seven years after his sister left Hong Kong and nine years after his father became a naturalized citizen—Jimmy was finally granted permission to join his family in America and meet his father for the first time.



SOME FORTY YEARS LATER, JIMMY'S DAUGHTER JULIA took her fourth grade class to the Chinese Historical Society in San Francisco and noticed a program called "In Search of Roots." The discovery of the program matched her budding interest in her heritage. As an intern she interviewed her Lither, aunts, and other relatives, pored over immigration files, returned to China, and toured the Angel Island Immigration Center. She then reconstructed the story of her grandfather's refusal to let poverty, distance, or immigration laws keep him from his dream or his family. And she transformed her own indifference and even embarrassment over her family's struggle to a source of intense pride.

SAVING YOUR FAMILY TREASURES



Simple steps for preserving your family heirlooms and combating the perils of rubber bands, adhesives, acidic paper, heat, light, and humidity



amily treasures link generations in a deep, personal way. Anyone who has seen a great-grandmother's doll, an uncle's baseball cap, or a photo of a relative going off to war knows how moving these pieces of history can be. These guidelines will help you take care of your family treasures.

Not everyone will be able to follow every piece of advice, but do what you can. Even simple, inexpensive steps can go a long way toward preserving your heirlooms.

And you should keep in mind that enjoying family heirlooms and preserving them is always a balancing act. For fragile objects like crystal or heirloom clothing, the tradeoffs are easy to see—the more you handle them the greater the risk. But exposing almost any family treasure to everyday changes in light, heat, and humidity will eventually cause damage. The advice here will help you decide where to draw the line.

By taking care of your family's precious objects, you give three gifts: the treasures themselves, your dedication in preserving them, and a richer understanding of your family's history.

Preserving Your Past

All objects deteriorate over time, so start caring for them. now. Make sure to identify, photograph, and maintain records of your treasures. Describe the history and condition of each object, note who made, purchased, or used it, and tell what it means to your family Always identify individuals in a family photograph and the time and place it was taken. Getting the details down on paper is rewarding in itself, gives you a way to monitor the condition of your treasures. Your family treasures can also uegest how your family history tits into the larger story of the

"lonsully lonservator"

These three words of advice appear often in these guidelines. Sometimes there's nosubstitute for expert help. Professional conservators understand what causes the deterioration of many different materials, and how to slow or prevent it. They master then subject through years of apprenticeship, university programs, or both, and usually have a specialty, such as paintings of books. A localmuseum, library, or historical society may know where to find conservators in your area and can ofter other advice on preserving your treasures.

The next twelve pages give advice on display, handling, storage, and basic care for the most typical family treasures.

SIMPLE STEPS TO PRESERVING YOUR TREASURES

Light, temperature, humidity, pollutants, pests, and handling all affect how rapidly objects decay. Here are a few basic things you can do to save your heirlooms:

- Display or store your treasures in a stable, clean environment.

 Filtered air, a temperature of 72° F or below, and humidity between 45 and 55 percent are ideal goals. Day to day, try to avoid dampness, too much heat, and dramatic changes in temperature and humidity. If you feel comfortable, your treasures probably will, too.
- Location, location, location! Display and store your treasures away from heat sources, outside walls, basements, and attics. Don't hang Great Grandpa's portrait over the radiator or fireplace.

- Shun the sun and fluorescent light. They fade and discolor most treasures and are especially dangerous to fabrics and anything on paper.
- Check for signs of pests.

 Holes in furniture or textiles, wood shavings, and tiny droppings are all evidence.

 Consult a conservator if you spot trouble.
- Heirloom allergies.
 Historic objects can be harmed by abrasive cleaners; dry-cleaner's bags; glues, adhesive tapes, and labels; pins and paper clips; acidic wood, cardboard, or paper; and pens and markers.
- Even if it is broken, don't fix it!

 A smudged painting, torn photograph, or broken vase may seem easy to fix. They aren't. Well-intended but amateur repairs usually do more harm than good.

 Consult a conservator for advice on valued irems

GOOD CHEMISTRY

Acid is found naturally in many kinds of paper and wood, It is acid that makes newspapers yellow and brittle so quickly. Throughout these guidelines, you will see references to acid-free products and certain plastics. These materials are recommended for display and storage because they will not harm your family treasures.

Here are a few other terms you will encounter in this guide and in supply catalogs:

Buffered and Unbuffered: All materials are either acidic, neutral, or alkaline. Acidic materials will slowly destroy your heirlooms. Acid-free materials may be buffered (slightly alkaline) to help counteract the effects of acids or unbuffered (neutral). Buffered materials are safe for most treasures but choose unbuffered for blueprints, photographs, and fabrics. Plastics and Foams: Several kinds of plastics are useful in preserving your treasures. Polyethylene, polypropylene, polyester, polycarbonate, and acrylic products are all stable materials that can help protect your heirlooms.



Keep treasured books out of attics and basements.

To remove a book from the shelf, push back the books on either side and grasp it along the spine. don't pull the top of the book with your finger.

Open books carefully, and don't press down on the pages to flatten the spine.

Stand books upright on shelves. Support them with books or bookends of similar size. Display very large books flat.

Store books on shelves lined with polyester film or heavy, acid-free paperboard. Avoid direct contact with wooden shelves.

Protect damaged books by storing them in acid-free boxes. and inspect them regularly If you see signs of mold or pests, contact a conservation professional.

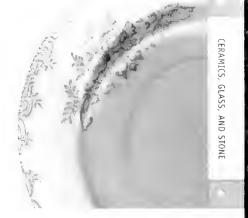
Dust books at least once a year with a magnetic dust cloth or a vacuum on very low suction. using the brush attachment covered with cheesecloth.

Don't use oils, leather dressings, saddle soap, polish, or adhesive tape on books.





ceramics, glass, and stone



158

Handle your objects one at a time with clean, dry hands. Use two hands to lift each one.

Avoid using special pieces to store food or hold live flower arrangements; don't fill ceramics or glass with colored water.

Display and Storage

Display and store ceramics and glass away from direct sunlight on level shelves. Do not expose them to extreme temperatures.

Keep pieces separate. Use flamel cloth, paper towels, or thin polyethylene foam to layer stacked plates or to wrap individual items for packing.

. .

Dust glass, ceramic, or stone objects with a magnetic dust cloth. Do not use dusting sprays, polishes, or commercial cleaners.

Hand wash porcelam, stoneware, and other glazed ceramics and glass in warm water and a little dishwashing liquid. Dry with a soft towel. Never clean them in an automatic dishwasher.

Do not wash *unglazed* cerannes and glass or cerannes with gold edging, hand-painted decorations, or repairs. Dust with a softbristled brush or vacuum with a brush attachment.

Bring outdoor stone sculpture inside during cold weather or cover with burlap.

If a treasured object breaks, wrap all the pieces in paper towels or tissue paper and contact a conservator.





Using any ceramic
or glass object
places it at risk.
Save special,
valuable, or damaged
pieces for
display only.



fabrics



Keep textiles out of sunlight and fluorescent light. Don't store them in direct contact with acidic cardboard. paper, or wood.

Use and Display

Wearing heirloom clothing always introduces the risk of rips or stains. If you must wear it, avoid antiperspirants and шаксир.

Wear cotton gloves to handle heirloom fabrics. Move the fabrics on a support or inthen boxes.

Display fabrics flat or hung at an angle to reduce pull. When you bring your textiles out into the light, keep the light low and the occasion brief.

Support clothing or costumes with a plastic hanger padded with clean white cotton cloth to the the same size and shape as the article's shoulders.

Storage

Store folded textiles in acidfree boxes with acid-free tissue between layers, or wrap them in clean white sheets. Padthe folds with tissue to avoid creasing.



To store rugs or heavy blankets, roll them with the pile outward and wrap with washed muslin (undved 100) percent cotton).

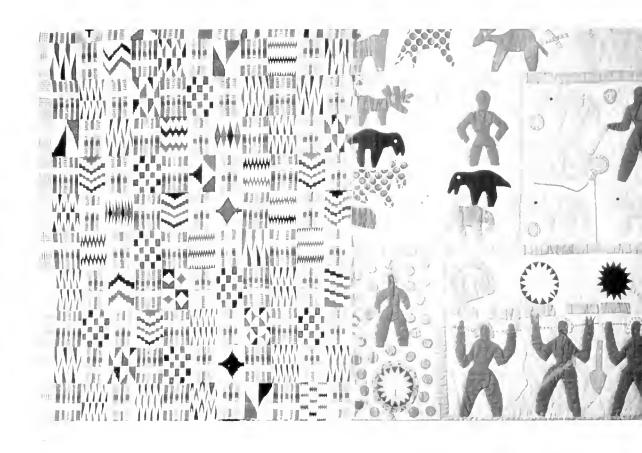
Care

Never wash or dry clean antique fabrics. Blot any spills immediately and seek expertadvice

Sturdy items can be cleaned with a vacuum cleaner on low suction, using the brush attachment covered with cheesecloth.

Keep pests out by practicing good housekeeping. If you suspect problems, consult a conservator—don't use pesticides or mothballs. without professional guidance.





precious paper

DITH BROWN POR PLANT 16 W. Chapel Hill St. urham, North Caroline

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Use and Display

Do not laminate special papers, the process can be harmful, and it is irreversible. Consult a conservator before using any commercial deacidification products.

Avoid folding and unfolding papers; it weakens them. Place oversized items flat on larger pieces of acid-free matboard (and see page 67, "Matting, Mounting, and Framing").



Storage

Store paper materials in darkness and ration their time in the light—especially their moments in the sun.

Store loose papers unfolded in acid-free paper or polyester folders. Put fragile or torn documents in individual folders and keep the folders in acid-free (not wooden) boxes.

Highly acidic materials like newspaper clippings often become vellow and brittle quickly. Separate them from other papers and photocopy the clippings onto acid-free paper.

Bugs love glue and paper. Keep an eye out for creatures feasing on your precious papers.

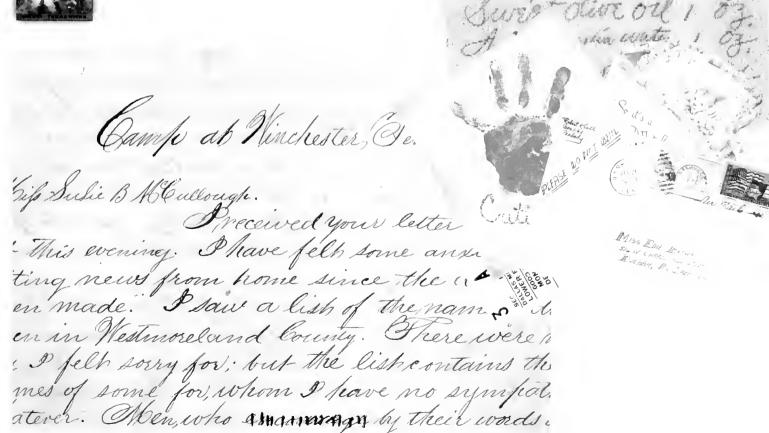
Care

Never use paper clips, staples, rubber bands, tape, or glue on important papers.

Consult a conservator if you find evidence of dirt or mold on prized papers.

PLAN AHEAD. If you are creating a family tree or an oral history, use safe, durable acid-free materials.

Don't underestimate the power of nature. Acidity, light, and high temperature and humidity are the greatest threats to your family papers.





furniture



The key to preserving furniture:

"Handle with Care."

Jue and Display

Display furniture in the lowest possible light. Keep it out of sunlight and avoid shining lamps directly onto important pieces

Use felt or another soft cloth to pad the base of any object placed on furmture. Coasters will help protect surfaces from food, water, alcohol, candle wax, and scratches.

Avoid using or moving damaged furniture.

Move furniture slowly and grip it firmly with both hands below the center of gravity. Don't drag furniture along the floor, and use dollies for heavy pieces.

Storage

Keep historic furniture out of attics and basements. Check regularly for evidence of insects and mold

Care

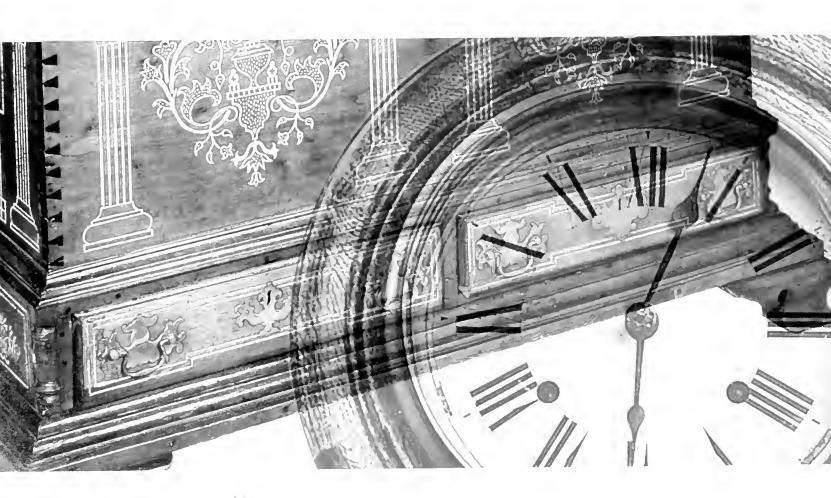
Don't use commercial oils that claim to "feed" the finish or sprays containing silicone. If necessary, clean wooden surfaces with a hit-free cloth lightly dampened with a mild soap-and-water solution.

Use paste wax sparingly, once a year, to make light dusting easier. Wax around, not on, damaged areas.

Clean upholstery by vacuuming carefully through a plastic screen, and avoid stain-resistant treatments.

Wipe up any spills immediately. If a stain remains or you see signs of damage, contact a conservator.

Original finishes and upholstery are very important to the value of heirloom furniture. Do not alter or remove them if possible.



paintings







Display your paintings away from sources of heat, humidity, pollution, and sunlight. An interior walk out of direct sunlight, is the safest place to hang a painting.

Illuminate paintings with cool fiber-optic picture lights. Avoid incandescent bulbs and track lighting, which can heat the surface.

Attach cardboard backing to paintings. Hang by the frame whenever possible and use nurror plate hangers or D-rings instead of eye hooks.

Hang paintings securely from two mounting points, securing mirror hangers to the frame. Use picture or mirror hangers on the walls—not nails or self-adhesive hooks.

Handling or moving paintings always puts them at risk, Carry paintings with both hands and ask for help with larger pictures.

Storage

To store a painting, trim pieces of cardboard to match the frame and place them over the front and back of the painting. Wrap the painting in paper and keep it upright away from foot traffic. Do not store paintings in basements or attics.

Care

Dust oil paintings very gently with a clean and soft brush (an art supply store is a good source). Work from the top down. Use the brush for this chore only and store it in a clean bag. Never use sprays, waxes, polishes, or oils.

Improper cleaning or restoration techniques can destroy valuable paintings. Have them cleaned and repaired by a professional.

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The greatest threats to paintings are careless handling and rapid changes in temperature and humidity.



Works of Art on Paper

There are more works of art on paper than on canvas—sketches, watercolors, drawings, and posters, for example. Care for them as you would other paper treasures: limit exposure to extremes of light and temperature; use acid-free materials for display and storage. Handle some with special care: "powdery" art such as pastels or charcoal drawings will smidge easily and fingerprints can stain glossy posters.

Frame them correctly or store them in protective matting or folders.



photographs and slides

Improve the odds—
make duplicates of
important images.
Cool, dry, and dark are
the best conditions
for preserving prints,
negatives, and slides.

Display

Display copies of photographs whenever possible and store the originals separately. Always make copies of damaged photos.

Protect photographic prints behind glass or acrylic that filters ultraviolet light, such as appropriate kinds of plexiglass.

Liame photographic prints with acid-free stable materials. Use ragboard mats that pass the photographic activity test (PAT). The mats should be unbuffered for color photos and buffered for black and white.

Use acid free—not magnetic or self-adhesive—photo albums Protect color transparencies, slides, and negatives in stable plastic pages.

Storage

Store photos and negatives in envelopes or folders made of stable plastic film or acid-free paper. Place the envelopes in acid-free boxes and don't pack them too tightly.

Avoid storing photos in contact with kraft paper, glassine envelopes, mounting board with high wood-pulp content, rubber cement, or glue.

Care

Handle photographs, negatives, and slides only by the edges and avoid touching the image. Wearing cotton gloves is a good idea

Iry to label photographs on the backs of frames or on album or storage pages. If necessary, use a soft, No. 2 pencil to write lightly on the back.

Keep photos and negatives out of the reach of pests.



scrapbooks and albums



Display and Storage

Shelve small and medium-sized scrapbooks and albums upright. If they are large, bulge open, or contain loose items, display or store them flat.

If a scrapbook's cover is loose, tie the book closed with linen or cotton tape.

If individual items are loose or a scrapbook is damaged, store it in an acid-free box or wrap it in acid-free paper.

Care

News chippings and other yellowed papers are highly acidic and may harm items on nearby pages. If you can safely remove these chippings from a scrapbook, photocopy them onto acid-free paper, put the copies in the book, and save the originals separately if they have handwritten information.

If you can't remove acidic materials like news clippings from a scrapbook, separate them from other items with sheets of acid-free paper or polyester film.

Use only plastic or acid-free paper corners to reattach loose items. For all other repairs, seek professional advice.

Tips on making a new family album:

- Select safe materials such as acid-free binders, pages, and paper corners and stable plastics for sleeves, pocket pages, and stamp mounts.
- Photocopy newspaper clippings onto acid-free paper and consult a conservator about the stability of other photographs and papers.
- ☐ Cutting original photographs or other family heirlooms into decorative shapes diminishes their value; use copies.

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Handle old scrapbooks and albums with care. Never repair them with tape or glue.







silver and other metals



Different metals need different kinds of careknow what you have. All antique metals, including coins, lose value when buffed or polished too harshly or too often. Don't overdo it.

Oils in the skin will etch the surface of silver. Use a soft cotton cloth to buff off fingerprints or wear gloves. for frequent handling.

Store silver at moderate temperature and low humidityaway from corrosive agents like salt, sugar, acidic foods, paper. wool, rubber (including rubber bands), unscaled wood, or plastic

Cloth specially treated for protecting silver is available. in bags and rolls for wrapping. individual pieces for storage. You can also wrap pieces in and seal them in a bag with a commercial antitariiish strip.

Avoid commercial polishes and dips containing dilute. sulfuric acid.

To polish silver, use a paste made of calcium carbonate and a milddetergent solution, applied with cotton balls. Rinse with water to remove residues and dry with a soft, lmt-free cloth.

Treat all-silver jeweliv like silver objects, but never immerse jewelry with gems and semiprecious materials in water

Ot as precious metals

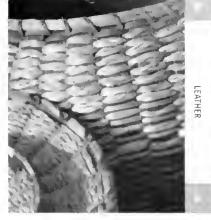
Polishing can destroy the look of metallic coatings, such as gold-plate, silver-gilt, golden varnishes, and ormolu (an allov of copper and tin or zinc that looks like gold).

Bionze, brass, copper, and gold-plated metals may have an original patina or a factoryapplied lacquer Clean gently with a damp cloth.Bright, unlacquered brass and copper can be cleaned like silver.

Pewter and mckel silver (also known as German silver). should be dusted, only occasionally washed, and then



leather and other organic materials



Use and D⁻sp.av

Baskets, leather, and other organic objects are among the most vulnerable family heirlooms. Handling them frequently can shorten their lifespans.

Never nail, tack, or tape objects to the wall or hang them by their own straps or handles.

Secure objects on display with interior and exterior supports that are padded with acid-free materials.

Storage

Use acid-free boxes and polyethylene foam for packing and storing. To prevent distortion, gently pad the shape of the object with acid-free tissue paper.

Care

Lift organic materials below the center of gravity. Don't pick them up by their edges, rims, straps, or handles.

Use a tray or box to carry articles that are fragile, supple, or have dangling parts.

Clean undecorated and unpainted baskets, mats, leather, fur, and wooden objects with a low-powered vacuum cleaner, using the brush attachment covered with cheesecloth. Never apply water or cleaning agents.

Never apply waxes, oils, leather dressings, or other coatings to objects made of organic materials.

Objects made from plants and animals are always at risk from insects, light, and changes in humidity. Keep them in stable, protected environments and inspect them regularly.







videotapes and audiotapes



The images and sounds captured on videotapes and audiotapes do not last. Take tapes in poor condition or obsolete formats to experts equipped to reformat or copy them.

Handle only the cassettes, never the tape surfaces.

Buy good quality audio- and videotapes—they're thicker and stronger. Record videotapes at standard speed (SP rather than FP) for better images. Break off the tab on a video-cassette to prevent accidentally recording over important moments.

Insert and eject tapes at blank points, and pause them as little as possible. When you're done, rewind the tape and remove it from the tape player right away.

Avoid playing valuable tapes on unfamiliar or suspect equipment

Keep tapes away from sources of magnetic fields—electric lines, fluorescent lights, electric motors,

and magnets.

Store reels and cassettes on end, like books, in labeled, hard-plastic containers. Keep them in cool, dry areas, away from dust and direct sunlight.

Cull

Make extra copies of valuable tapes and store them in a safe deposit box, or with a friend or relative.

Read the manuals for your audiocassette player and VCR to learn about proper operation and routine maintenance.

Clean the recording heads on schedule and use dust covers on your equipment.



matting, mounting, and framing

MATTING, MOUNTING, AND FRAMING

A frame may be important in own right. Consult an expert before replacing or repairing it.

Dust frames with a magnetic cloth or a soft brush and do not decorate them with holiday greenery or ornaments.

Always identify the item you are mounting or framing. Any paper-based treasure can be labeled on the back along the edge with a soft No. 2 pencil. Write gently.

Use only acid-free matting and backing boards.

Select safe materials to attach the paper to the backing board; acidfree photo corners; tissue-paper hinges applied with wheat starch paste; or guimmed acid-free paper. Never use spray mount, rubber cement or other glue, adhesive tape or pressure-sensitive backing.

Cover the image with acrylic sheets or glass to filter out ultraviolet light. Use only glass for artworks in powdery media like chalk, charcoal, or pastels.

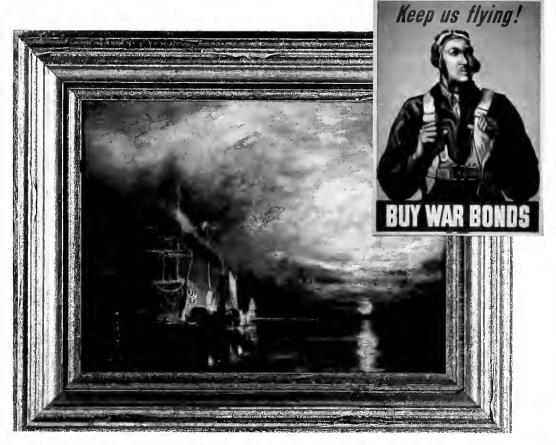
Don't let photographs, paper treasures, prints, paintings, or drawings touch glass that covers them. Use a window mat to separate the work from the acrylic or glass.

Fabrics can be mounted onto a support made by covering an acid-free board or stretcher with washed 100 percent cotton. Sew the fabric onto the cloth by hand. You can identify the heirloom with a hand-stitched label made from cotton tape.

If you don't want to frame papers or photographs yourself, take these guidelines to a framing store.



Framing or mounting a precious heirloom with the wrong materials can do more harm than good. Acidic matboard, brown backing paper, and cardboard will speed the decay of prints, fabrics, and photographs.







The resources below often more detailed advice about preserving your family treasures. Some of the information is intended for specialists or professionals, but the sites also have useful advice for beginners.

The American Institute for Conservation of Historic and Artistic Works (AIC) provides a free guide service to help locate conservation professionals and publishes a series of free pamphlets on conservation topics. Information is available at the AIC website, are stanfordedu, or contact

1717 K Street, NW, Suite 200 Washington, DC 20006 (202) 452-9545 (202) 452-9328 fax

Heritage Preservation

publishes Canng for Your Collections, an informative fully illustrated guide to conservation and preventive maintenance for individual collectors. For more information visit the Heritage Preservation website at www.heritagepreservation.org or contact:

1730 K Street, NW, Suite 566 Washington, DC 20006 (202) 634-1422 (202) 634-1435 fax

Smithsonian Institution Press

sells Conservation Concerns., I Guide for Collectors and Citators, published by the Cooper Hewitt National Museum of Design, Smithsoman Institution For information, call (800) 782-4612

Pages 54-68 from the Coneise Presentation Ext, C 1999 by Heritage Presentation

Regional Document Centers

Amigos Library Services, Inc 14400 Midway Road Dallas, TX - 75244-3509 800-843-8482 or 972-851-8000 www.amigos.org

Balboa Art Conservation Center PO Box 3755 San Diego, CA 92163-1755 619-236-9702

Conservation Center for Art and Historic Artifacts 264 South 23rd Street Philadelphia, PA 19103 215-545-0613 www.caha.org

Gerald R. Ford Conservation Center 1326 South 32nd Street Omaha, NE 68105 402-595-1180 www.nebraskahistory.org

Harpers Ferry Center Division of Conservation National Park Service PO Box 50 Harpers Ferry WV 25425-0050 304-535-6228 or 304-535-6139 www.nps.gov/hfc/conservation

Internuseum Conservation Association Allen Art Building Oberlin, OH 44074 440-775-7331 www.oberlin.edu ~i.c.i

Northeast Document Conservation Center 100 Brickstone Square, 4th Hoor Andover, MA 01810-1494 978 470-1010 www.nedcc.org

Peebles Island Resource Center Bureau of Historic Sites New York State Office of Parks, Recreation & Historic Preservation PO Box 219 Peebles Island Waterfold, NY 12188 518-237-8643 ext 225 of 226 Rocky Mountain Conservation Center University of Denver 2420 South University Blvd. Denver, CO 80208 303-733-2712 www.du.edu_rmcc

The Southeastern Library Network Preservation Services 1438 W. Peachtree St., NW, Suite 200 Atlanta, GA 30309-2955 800-999-8558 and 404-892-0943 www.solmet.net

Straus Center for Conservation Harvard University Art Museums 32 Quincy Street Cambridge, MA 02138 617-495-2392 www.artinuseums.harvard.edu

Fextile Conservation Center American Fextile History Museum 491 Dutton Street Lowell, MA 01854 978-441-1198

Textile Conservation Workshop 3 Main Street South Salem, NY 10590 914-763-5805

Upper Midwest Conservation Association 2400 Third Avenue South Minneapolis, MN 55404 612-870 3120 www.preserveart.org

Williamstown Art Conservation Center 225 South Street Williamstown, MA 01267 413-458-5741

RESOURCE GJIDE



M Y

The succeeding pages can help you get started in exploring your family's history and the history of the United States. The lists here include information about books, films, historical societies, and places to visit. They are just a sampling of what is available. More resources can be found at www.myhistory.org.

Many of the organizations listed in this guide provide online information about their collections, hours of operation, and activities. Consider browsing their websites before calling. Also keep in mind that the staff members can handle detailed queries more effectively when they are in written form.

| Books | | . 70 |
|--------------------|-------|------|
| American St | OTICS | . 71 |
| Films | | 74 |
| Regional, National | | 76 |
| State . | | 78 |
| Places to Viv | 1 | 88 |

The following book offer a starting point for learning more about American Instory and your family's place in it. Most of the books should be readily available at your local public library and your school's library. If you want to know more about a particular topic, be sure to consult the "suggestions for further reading" section found in many of the books. The reference librarian at your local library will also be able to make recommendations.

America: A Narrative History by Dand Linery 8ln and George B Lindall, 5th ed (HTM Norton and Co., 1999). This textbook weaves together political, social, cultural, and economic history to explore themes that are central to the story of the United States.

American History:
A Survey by Alan Brinkley, Robert Brinkley, Frank Fredel, and E Harry Williams 9th ed. (McGanv-Hill, 1997). This textbook provides a thorough discussion of major events, politics, government, and diplomacy, while giving equal attention to social and cultural development.

A Concise History of the American Republic by Sumed That Marson, William Landitenbrug, Henry Stede Connect of 2nd Landow Photology of Landitenbrug, Photology of Landitenbrug, Photology of History, Landitenbrug, Construct of Sheart of the Nation Growth Landitenbrug, and the Contention Contention Contention Research administration

Encyclopedia of American Facts and Dates by Gotton Cannath Toth ed. (Happer and Row, 1997). This volume offers more than 15,000 entries indexed by date and subject spanning 1,000 years of U.S history. Included are entries on exploration and settlement, wars, government, civil rights, arts, culture, business and industry, science, education, religion, fashion, and sports.

Encyclopedia of American History by Richard B. Monis and Jeffrey B. Monis, eds. 7th ed (Haiper Collins, 1996). This updated edition of a classic reference work covers the history of the Umited States from pre-Columbian times through the first year of the Clinton administration. It includes a basic chronology, and biographies of 450 notable Americans.

Eyes of the Nation:
A Visual History of the United States by Union Union States by Union Union and the Cinators of the Labrary of Congress Thistorical commentary by Ham Brinkley (Alfred A. Knopf, 1997). Images from the collections of the Library of Congress, including prints, drawings, photographs, maps, and manuscripts, are used to construct a visual history of the United States. Brinkley's commentary explores the historical themes cycled by the images.

Historical Atlas of the United States by the National Geographic Society (National Geographic Society, 1994). Illustrations, functiones, and tables accompany topical maps that tell the story of America, including a historical approach to nontraditional subjects uch as meteorology and natural disasters.

A History of US by Joy Hakını 10 vols. (Oxford) University Press, 1994) Volume 1. The First Americans; Vol. 2. Making I hirteen Colonies; Vol. 3: From Colonies to Country; Vol. 4: The New Nation: Vol. 5: Fiberty for All?: Vol. 6: War, Terrible War: Vol. 7: Reconstruction and Reform; Vol. 8: An Age of Extremes, Vol. 9 War, Peace, and All that Jazz; and Vol. 10 All the People. Intended for children and teenagers, the series can also be used by adults interested in a fun and thought-provoking approach to learning American history

A People and a Nation: A History of the United States by Mary Beth Norton, Danid Katzman, Paul D Escott, Howard P Clindacoff, Thomas G Paterson and William M Titule 5th ed. (Houghton Mifflin Company, 1987-8). This textbook offers a compelling survey of American history that emphasizes not only political history, but also social and cultural history

The Reader's Companion to American History by I no Loner and John 1. Cannaty, eds. (Boston Thoughton Mifflin Company, 1991). This encyclopedia offers up to date articles on major themes, important historical events, and notable people in American history.

The Timetables of American History by Laurence Unding, Arthur Meier Schlesinger, Jr., and Henry Steele Commager (Touchstone Books, 1996). Encompassing events from the landing of the Norsemen in 1000 A.D. through 1994, this book provides a chronology of events in American history and relates them to simultaneous.

developments throughout

the world.

The sampling of books below encompass stories about the experiences of individuals and rich portraits of American families. Some are narratives, while others are collections of oral histories, letters, and documents. The books offer an opportunity to see how some Americans were influenced by and responded to social, cultural, and economic circumstances throughout our country's lustory. They also offer a starting point for you to think about how your family story may fit the larger panorama of American history.

America's Adopted Son: The Remarkable Story of an Orphaned Immigrant Boy by Samuel Nakasian (Bookurights Press, 1997). Following the massacre of his Armenian village and death of his father, Samuel Nakasian and his family emigrated to the U.S. in 1915. After the death of his mother, he became a ward of the Children's Aid Society and was placed at the Brace Farm School, Nakasian relates how he transcended overwhelming circumstances to become one of America's "adopted sons."

Ancestors: A Family History by William Maxwell (Vintage Books, 1995). For years, Wilham Maxwell's family took sepia-toned photographs as evidence of aristocratic origins, until he began to ask questions about his bloodlines. Instead, Maxwell discovered that he came from a long line of ordinary folks—itinerant preachers, farmers, small businessmen, and trailblazers.

The Color of Water:
A Black Man's Tribute to
His White Mother by James
McBride (Riverhead Books, 1996).
James McBride recounts his
hfelong quest to understand his
mother. A Polish immigrant
and the daughter of an orthodox Jewish rabbi, Rachel
McBride married a black man
in 1942, became the only
white resident of Harlem's
Red Hook Projects, founded a
church, and put twelve children
through college.

Coming of Age in Mississippi by Anne Moody (1968; rev. ed. Laureleaf, 1997). In this classic memoir of the Civil Rights Movement, Anne Moody chromeles her child-hood in Mississippi and the powerful impact the lynching of fourteen-year-old Emmett Till had on her life. She also describes her subsequent involvement in sit-ins and voter registration drives, and the worry her activism caused her family.

Ellis Island Interviews: In Their Own Words by Peter Monton Coan (Facts on File, 1997). This book represents a thirty-year effort by Ellis Island employees to collect the oral testimony of men and women who passed through the immigration station on their way to a new life in America. It features stories from more than 130 miningrants from Europe and the Middle East.

Families and Freedom:
A Documentary History of African-American Kinship in the Civil War Era by Ita Berlin and Leslie Rowland (Free Press, 1997). Personal testimony and other documents were culled from Army and Freedmen's Bureau records at the National Archives to illuminate the meaning of freedom for African American families during the Civil War era.

Family by Ian Frazier (Farrar, Straus, and Giroux, 1994). Ian Frazier combines history, genealogy, and autobiography to tell the story of his ancestors from the Puritan settlement of the 1630s to the present. Extensive research allows him to unravel family myths and tie his family history to the ups and downs of a developing nation.

The Good War: An Oral History of World War Two by Studs Terkel, Andre Schiffrin, ed. (ier. ed. New Press, 1997). Journalist Studs Terkel gathers the reminiscences of 121 participants of World War II. Told by the famous and ordinary, the stories paint a vivid picture of the war and touch upon issues such as the growth of the military-industrial complex, racism, and the importance of camaraderie.

Growing Up by Russell Baker (New American Library, 1991). In his Pulitzer Prize-winning autobiography, Russell Baker chronicles family struggles and what it was like growing up during the 1930s and 1940s in the backwoods of Virginia, a New Jersey commuter town, and Baltimore.

Hard Times: An Oral History of the Great Depression by Studs Terkel (1970; rev. ed. Pantheon Books, 1986). In this book, Terkel talks to both well-known and humble Americans who lived through the Great Depression of the 1930s. The interviews capture both the somber mood and the light-hearted moments of a difficult period in American history.

Homelands and Waterways: The American Journey of the Bond Family, 1846-1926 by Adele Logan Alexander (Pantheon Books, 1999). As a child, Adele Logan Alexander was fascinated by stories about her great-grandfather, John Robert Bond. The son of an Irish woman and man of African ancestry, Bond immigrated to the United States during the Civil War determined to fight against slavery. Alexander traces Bond's story and those of his descendants.

Homesteading: A Montana Family Album by Peny Hollaston (Pengum, 1999). Written for his grandchildren, Percy Wollaston's memori portrays his parents' struggle to carve out a life on the Montana frontier at the turnot-the century. The harsh chinate, which made tarining difficult, forced many settlers to abandon their dreams.

La Partera: The Story of a Midwife by Fran Leeper Buss of investity of Michigan Press, 1980). Fran Leeper Buss pieces together interviews to tell the story of Jesusita Aragonica inidwife who spent her life on the plants of northeastern. New Mexico. Aragonis life provides a window into family and community in the American southwest.

The Last Fine Time by Ledyn Klinkenbore - Ilfred J. Knopf, 1991) Verlyn Klinkenborg traces the Wenzel, family from its emigration to turn of the century New York to son Eddie's conversion of a work ingman's tivern in East Buffalonito a night chib serving high bills and French fried shrimp to men and women serving in World War II.

Legacy: The Story of Talula Gilbert Bottoms and Her Quilts: Not to Backet Range (The Proceedings) and the Proceding Bottom applies to the Bottom of the proceding to the American of the proceding Backet and the Proceding to the

to write a family history that offers insights into Reconstruction Georgia, courtship and marriage, and life on an Alabama farm.

Lemon Swamp and Other Places: A Carolina Memoir by Manne Canon Enells and

by Manne Carem Fields and Karen Fields (The Fiee Piess, 1983). Karen Fields uses letters dating from the 1890s and interviews with her 90-year old grandmother, Manne Garvin Fields, to reconstruct Manne's life as an educated black woman in early 20th century Charleston, her civil rights activism, and summers on her grandfather's plantation

Letters of a Nation: A Collection of Extraordinary American Letters by Indien Canoll (Broadway Books, 1997) More than 200 letters record the history of the United States since 1630, including the first unpressions of Liighsh, Irish, Chinese, and Russian immigrants on their arrival in the United States, a soldier's horior after liberating a concentration camp, and expressions of love. and friendship from public fig ures such as Thomas Jefferson. Robert F. Lee, Ronald Reagan, and Thomas Wolfe

Madonna Swan: A Lakota Woman's Story by Made St. Piene it inverity of Oblahoma Pie (1991). Over the course of six years. Madonna Swan hared the stories of three generations of Lakota women with Made St. Pierre. Born on the Chelenine River Reservation in 1908, Swan describes.

adjustment to reservation life, a battle with tuberculosis, work as a jeweler, and ten years as a Head Start teacher

A Midwife's Tale: The Life of Martha Ballard, Based on Her Diary, 1785–1812 by Laurel Thatcher Unich (Unitage Books, 1991). Laurel Thatcher Ulrich uses the diaries of Martha Ballard, a midwife in eighteenth-century Maine, to create an intimate history of the medical practices, family relationships, religious squabbles, and social mores of the New England frontier.

Modern American
Memoirs by Anna Dillard and
Cort Conley, eds (Harper Collins,
1995). The book features
excerpts from 35 notable
memors, including those by
Wallace Stegner, Frank Conroy,
Richard Selzer, James Baldwin,
Margaret Mead, and Maxine
Hong Kingston. The anthology
provides a glumpse at a range of
American experiences and celebrates the art of autobiography

The Names: A Memoir by N. Scott Monaday (University of Invioral Press, 1976). N. Scott Monaday describes his child hood and adolescence spent with his father's tribe in Oklahoma and on Navajo reservations. He weaves together tales about his mother's white and Cherokee ances tors and discusses the impact of World War II, Hollywood movies, and American education on Native American life.

On Gold Mountain: The One-Hundred Year Odyssey of My Chinese American Family by Lisa Sec (Unitage Books, 1996). Using stories from her childhood in Los Angeles' Chinatown and interviews with more than 100 family members, journalist Lisa See documents the history of her Chinese American family

Prairie Voices: Iowa's
Pioneering Women by
Glenda Riley, ed. (Journ State
University Press, 1996).
This collection brings together
diaries and memoirs written
by women who helped settle
Iowa. The documents, which
date from the 19th and 20th
centuries, illustrate how these
women created homes and
established communities on
the western frontier

Rain of Gold by Unter I Tillasener (Dell, 1992). Novelist Victor Villaseñor tells the story of his family's immigration to, and subsequent life in. California following the Mexican revolution. Using public documents and interviews, Villaseñor follows the struggles of three generations and learns the truth behind oft fold family stories.



Remembering Ahanagran: Storytelling in a Family's

Past by Richard White (Hill and Hang, 1998). Richard White weaves together stories told by his mother, Sara Walsh White, of her life in west Ireland, experiences as an immigrant, and the struggle to become an American. By placing his mother's stories in historical context, White shows how memory and history reinforce and challenge each other.

A Romantic Education by

Pamicia Hampl (1981; 1992; IFTE Notion, 1999, with a new afterword). Hampl's book reads as part memoir, part travelogue, and part voyage of discovery as she recounts her Midwestern childhood, coming of age during a time of protest, and her journey to communist Czechoslovakia to uncover her family's Czech-American heritage.

Roots by Alex Haley (Doubleday, 1976). Beginning in 1750 with Kunta Kinte's birth in an African village, the story ends seven generations later at the funeral of the author's father, a professor at the University of Arkansas. Told in vivid and engaging detail, Haley's account of his family's history has inspired millions white and black Americans to trace their roots.

A Scattered People: An American Family Moves West by Gerald McFarland (University of Massachusetts, 1985). Gerald McFarland's mother, Marguerite Brown, was born in 1900 in California. Using his mother's ancestors as a springboard, he traces the westward movement of several

families who were eventually

united in marriage.

The Schramm Letters by Jacob Schramm, trans. and ed. by Emma S. Fonnegut (1935; 1975; Indianapolis Historical Society, 1991). In letters to this brothers and sisters in Germany, Jacob Schramm recounts the difficulties of immigration, building a farm, and establishing community life in an English-speaking country. The letters, which read like a travelogue, were first published in German in 1837.

Skookum: An Oregon Pioneer Family's History and Love by Shannon Applegate (William Morrow, 1988). Shannon Applegate relates the travails of her pioneering ancestors; months on the Oregon Trail, the harsh labor of settling the frontier, encounters with prospectors, and troubled relations with Indians. Applegate celebrates the women in her family, especially as preservers of Journals, diaries, and artifacts.

Slaves in the Family by Edward Ball (Random House, 1998). A descendant of one of the oldest slaveholding families of the South, Edward Ball began looking into his family's past after attending a reumon. To the dismay of many family members, he uncovered ties to African Americans whose ancestors were the children of haisons between slaveowners and slaves. The book recounts the their common ancestry and Ball's encounters with all of his kin, white and black.

Somerset Homecoming: Recovering a Lost Heritage by Dorothy Spnill Redford

(Doubleday, 1988).
Dorothy Redford creates a seamless narrative of personal discovery, research, and stories of enslavement and emancipation in North Carolina that culminates in a family reumon the Somerset Plantation, where her ancestors lived as slaves.

Songs My Mother Sang to Me: An Oral History of Mexican American Women

by Pannaa Picciado Martin (University of Arizona Piess, 1992). This collection captures the voices of ten Chicano women who articulate daily rhythms, expectations, and cultural practices of long-established communities in farming and mining towns of Arizona. 'Tis: A Memoir by Frank McCourt (Saibners, 1999). McCourt tells the classic immigrant success story; when he returned to New York in 1949 after a childhood spent in Ireland, the 19-year-old McCourt had no high school education. Within ten years, he was teaching high school. in New York City. McCourt tempers the make-good tale with a harrowing account of overcoming economic obstacles and sharp observations about American society.

Wait Till Next Year:

A Memoir by Dons Keams Goodwin (Touchstone Books, 1998). At the center of this story about her childhood and her parents' struggles is Dons Keams Goodwin's love of the Brooklyn Dodgers. Against the backdrop of New York baseball's glory days in the 1950s, she touches on more solemn events of the era including McCarthyisin, the polio scare, and the Little Rock Nine.

The World Rushed In:
The California Gold Rush
Experience by J.S. Holliday, ed.
(Touchstone Books, 1981).
Editor J. S. Holliday interweaves
the letters and diary of William
Swam with first-hand accounts
of other gold seekers in the
early days of the Gold Rush.
The result is a daily record of
Swam's trek to California in
search of gold and a glimpse
into the lives of the wife,
brother, and children lie
left behind.

By feel acing NLH-supported documentary films explore pivotal cas in American history, as well as tell the stones of ordinary people anight up in the events of their time. The films wirdly recapting the past by using a rich array of andro and visual materials, and in ome cases, dramatic reenactments. On-screen interviews with historians are also a common feature. Most of the films should be available at your local library. Companion websites providing more information about the film, background history, and classroom resources have been noted where available.

Africans in America (1998) Directed by Orlando Baguell Distributed by If CBII Boston Fideo. This four part series explores the economic and intellectual foundations of slavery in America and the global economic that prospered from it. The story extends from the arrival of slavery in America in the 1600s through the onset of Civil Win www.pbs.org.wgbh.aia...home.html

The Civil War 1990 Ducated Kee Burn Distributed by PBS Lebel, Time Life United This time part extress examines the Ustory and meaning of the Cost War from its complex and if the first impact on the recomposition of a social stress political and social stress.

Goin' to Chicago 1994
Duested by George King
Distributed by California
Newsrel This film chronicles
the migration—in two great
waves between 1917 and
1990—of more than six milhou African Americans from
the rural South to cities in the
North and West, the urban
culture that resulted, and the
personal toll of such a move.

The Great Depression

(1993) Locative Product Hemy Hampton Distributed by PBS Tideo I impliasizing the stories of ordinary people, this seven-part series examines the effects of the economic depression that followed the stock market crash of 1929 and dominated the period between the two world wars.

The Great War and the Shaping of the 20th

Century (1997) Directed by Call Byker and Mitch Wilson Distributed by PBS Video. This eight part series examines the impact and importance of the First World War by exploring the inilitary and political aspects of the conflict and its origoing social, cultural, and personal impact www.pbs.org/greatwar

Indian America: A Gift Lrom the Past 1994 Durated

Kare Thoma. Drinbuted by Moha Resonact Too, Inc. This film portrays the cultural revival experienced by the Makah cumumity of Wishington a ite following the discovery and excavation of a 15th attiny village found on their land.

Liberty! An American Revolution (1997) Directed by Ellen Horde and Muffle Meyer Distributed by PBS Video. This six-hour series tells America's greatest political story—the history of how we became a nation. Spanning from 1763 to 1789, the series traces the transformation of Americans from loval subjects of the British king to revolutionaries, and finally, to citizens of an entirely new kind of country, www.pbs.org. ktca. liberty

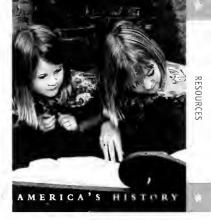
A Life Apart: Hasidism In America (1997) Directed by Menachen Daum and Oren Rudavsky Distributed by Fust Run Features. Many Hasidim have rejected things that most Americans take for granted: public schooling, sports, and popular music. But despite their best efforts to maintain a separate culture, they have become American Hasidim.

The Life and Times of Rosie the Riveter (1980) Directed by Connic Field Distributed by Direct Cinema Limited, Clarity Educational Productions—Through newsreed footage and the testimomes of five women, this film examines the experiences of the 18 nullion women who went to work in factories and plants during World War II

Mary Silliman's War (1994) Distributed by Stephen Simpek. Distributed by Heritage Lilins. The experience of the Silliman family during the Revolutionary War is told from Mary Silliman's point of view and based on her family's letters and the scholarship of Richard and Joy Buel.

A Midwife's Tale (1997) Directed by Richard P Rogers. Distributed by PBS Fideo. Martha Ballard, a midwife in Maine after the American Revolution, delivered more than 800 babies while struggling against poverty, disease, domestic abuse, and social turmoil on the northern frontier of a young nation. The filmweaves Ballard's story with a historian's quest to uncoverher world. zorm, ildgiz gro edq zizin midwife

One Woman, One Vote (1995) Produced by Ruth Pollak. Distributed by PBS Video. The film tells the story of the seventy-year struggle to win the right to vote for women in America. Culminating in the 1920 passage of the Nineteenth Amendment to the Constitution, it examines the suffrage inovement's leaders, triumphs, defeats, and internal divisions.



MY WISTORY

Out of Ireland (1994)

Directed by Paul Wagner.
Distributed by PBS Uideo,
Shanachic Entertainment.
Focusing on the stories of
eight people, the film traces
Irish immigration to America,
from the famine-swept villages
of nineteenth-century Ireland
to the industrialized cities of
twentieth-century America.

A Paralyzing Fear: The Story of Polio in America

(1997) Directed by Nina Gilden Scavey. Distributed by George Hashington University. Firstperson narratives from polio survivors, their families, nurses, and doctors are coupled with archival footage to create a portrait of America struggling to combat annual polio epidemics and the fear they generated. www.pbs.org/storyofpolio/ Rebuilding the Temple: Cambodians in America

(1990) Directed by Claudia Levin and Lawrence R. Hott. Distributed by Direct Cinema Limited. This film examines the influence of traditional Khmer Buddhism and culture on the adjustment of Cambodian refugees to life in America.

Talk to Me: Americans in Conversation (1997). Directed by Andrea Simon. Distributed by The Cinema Guild, Inc. This film explores Americans' shared national identity by drawing upon a wide range of American icons—from Walt Whitman and Duke Ellington to the Preamble to the Constitution and Star Trek—and through profiles of four regional communities.

The U.S.-Mexican War

(1998) Produced by Sylvia
Komatsu. Distributed by PBS
L'ideo. The four-hour film
tells the story of the 1846–48
conflict in which Mexico lost
almost half of its national territory—including all of the states
of the present American southwest—to the United States.
The film also looks at how this
largely forgotten war shaped
the region's identity.
www.pbs.org/kera/
usmexicanwar/

Vietnam: A Television
History (1983) Executive
Producer Richard Ellison.
Distributed by Sony Fideo. With
the history of French colomal
Indochina as background, this
thirteen-episode series chronicles three decades of conflict in
Southeast Asia, America's inflitary involvement, and the conflicts it produced on the U.S.
homefront.
www.pbs.org/wgbh/
amex/yietnam/index.html

The West (1996) Ducted by Stephen Ives. Distributed by PBS Lideo. This eight-part series examines the people and events that shaped the American West and untangles the myths and realities of the nation's effort to settle an uncharted wilderness and the consequences for people on both sides of the struggle, www.pbs.org/weta/thewest/

The tedescing national organications and government agencie hold records that document American history. Some of these holdings may also help to document a peets of your family's history. To learn more about the history and adding of the region in which you have consult the regional organications and repositoric listed below. Most of them publish books and host public events that explore regional and. American history. Consider historical the websites before calling

American Antiquatan Society 185 Salisbury Street Worcester, MA 01609 508-755-5221 www.americanantiquatan org

American Studies University of New England Westbrook College Campus 716 Stevens Avenue Portland, AH (04103) 207–283/0171 www.unc.edu

The Appalachian Center at the University of Kentucky 624 Maxwelton Court Lyangton KY 40506-6347 666-257 4852 www.uky.edu.rgs.appalcenter

Balch Institute for Ethnic Studies 18 South Seventh Street Philadelphia, PX 19106 215–925, 8090 www.balchinstitute.org

Center for Great Plans Studies University of Nebraska at Emcoln 1213 Oldfother Hall PO Box 880314 Lincoln NE 68588 0314 462 472 5082 www.infedu.plan

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Center for the Study of Southern Culture University of Mississippi University, MS 38677 662-915-5993 www.olemiss.edu.depts.south

Center for the Study of the American South Campus Box 3355 University of North Carolina at Chapel Hill Chapel Hill, NC 27599-3355 919-962-5665 www.unc.edu/depts/csis

Center for the Study of the Southwest Southwest Jexas State University 601 University Drive San Marcus, LX 78666 512-245-2232 www.english.swt.edu.cs csindex.htm

Center of the American West University of Colorado at Boulder Hellems 373 Campus Box 234 Boulder, CO 80309/0234 303/492-4879 www.centerwest.org

William P Clements Center for Southwestern Studies Southern Methodist University PO Box 750176 Dallas, LX 75275-0176 www.simi.edu ~swcenter

The David Library of the American Revolution 1201 River Road Route 32 PO Box 748 Wishington Crossing, PA 18977 215-493-6776 www.libertynet.org..dlar.dlar.html

The Lumby History Library of The Church of Jests Christ of the Luter Day Sunt, 25 North West Temple Street Salt Like Cits, UT 84150 801-240-2331 www.fumb.circh.org Immigration History Research Center University of Minnesota 826 Berry Street Samt Paul, MN 55114 612-627-4208 www.umn.edu_ihrc

Jewish Historical Society of the Upper Midwest Hamline University 1536 Hewitt Avenuc St Paul, MN 55104 651-523-2407 www.hamline.edu ~jhsuinl

Kansas City Public Library 311 Fast 12th Street Kansas City, MO 64106 816-701-3400 Ext 2115 www.kcpl.lib ino us-sc-default.htm

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Reading Room
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Washington, DC 20540-4660
202-707-5537
http://lowebloc.gov/ir/genealogy/

Micronesian Area Research Center University of Guant, UOG Station Mangilao, GU 96923 671-7344473 http://guahan.uog.edu/manc

Mountain West Center for Regional Studies 0735 Old Main Hill Utah State University Logar UT 84322-0735 435 797 3630 www.usu.edu/~pioneers/niwe.html

National Archives and Records Administration (NARA) 700 Perinsylvania Avenue, NW Washington, DC 20408 202-501-5400 202-501-5404 (TTD-FTY) www.nara.gov National Archives at College Park 8601 Adelphi Road College Park, MD 20740-6001 301-713-6800 www.nara.gov

NARA—Central Plans Region 2312 Last Bannister Road Kansas City, MO 64131 816-926-6272 www.nara.gov/regional/kansas.html

NARA – Central Plans Region 200 Space Center Drive Lee's Summit, MO 64064-1182 816-478-7089 www.nata.gov/regional leesumit html

NARA--Great Lakes Region 7358 South Pulaski Road Chicago, II. 60629 773-581-7816 www.naia.gov/regional chicago.html

NARA —Great Lakes Region 3150 Springboro Road Dayton, Ohio 45439-1883 937-225-2852 www.nara.gov.regional.dayton.html

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NARA—Northeast Region, Pittsfield 10 Conte Drive Pittsfield, MA 01201-8230 413-445-6885 www.nara.gov regional pittsfie.html

NARA—Pacific Alaska Region 654 West Third Avenue Anchorage, AK 99501-2145 907-271-2441 www.nara.gov/regional/ anchorag.html

NARA—Pacific Northwest Region 6125 Sand Point Way NE Scattle, WA 98115 206-526-6507 www.nara.gov/regional/scattle.html

NARA—Pacific Region, Laguna Niguel 24000 Avila Road First Floor East Laguna Niguel, CA 92677-3497 949-360-2641 www.nara.gov/regional/laguna.html

NARA—Pacific Region, San Francisco 1000 Commodore Drive San Bruno, CA 94066 650-876-9009 www.nara.gov regional sanfranc. html

NARA—Rocky Mountain Region Building 48 Denver Federal Center PO Box 25307 Denver, CO 80225-0307 303-236-0847 www.nara.gov_regional_denver.html

NARA—Southeast Region 1557 St. Joseph Avenue East Point, GA 30344 404-763-7477 www.nara.gov/regional/atlanta.html

NARA—Southwest Region 501 West Felix Street Building 1 PO Box 6216 Fort Worth, LX 76115 817-334-5525 www.nara.gov_regional_ftworth. html National Genealogical Society 4527-17th Street North Arlington,VA 22207-2399 703-525-0050 www.ngsgenealogy.org/

National Society of the Daughters of the American Revolution Library Memorial Constitution Hall 1776 D Street, NW Washington, DC 20006-5392 202-879-3229 www.dar.org

Naval Historical Center Washington Navy Yard 805 Kidder Breese SE Washington, D.C. 20374-5060 202-433-4882 www.historynavy.mil

New England Historic Genealogical Society 101 Newbury Street Boston, MA 02116-3007 617-536-5740 www.nehgs.org

The New York Genealogical and Biographical Society 122 East 58th Street New York, NY 10022-1939 212-755-8532 www.nygbs.org

The New York Public Library Irma and Paul Milstem Division of U.S. History Local History and Genealogy Division Room 3158
Fifth Avenue & 42nd Street
New York, NY 10018-2788
212-930-0828
www.nypl.org/research/chs/fliggenea.html

The Newberry Library 60 West Walton Street Clincago, II 60610 312-943-9090 www.newberry.org Northwest Territory Genealogical Society Lewis Historical Collection Library LRC 22 Vincennes University Vincennes, IN 47591 812-888-4330 www.vinu.edu/lewis.htm

Rocky Mountain Jewish Historical Society Beck Archives/Special Collections Penrose Library University of Denver 2199 South University Boulevard Denver, CO 80208 303-871-3016 www.penhb.du.edu-specoll/beck/

Smithsonian Institution National Museum of American History 14th Street and Constitution Avenue, NW Washington, DC 20506 202-357-2700 202-357-1729 (TTY) www.st.edu_nmah

Statue of Liberty and Ellis Island Foundation, Inc. Department W 52 Vanderbilt Avenue New York, NY 10017-3898 212-833-1986 www.ellisisland.org

Umted States Flolocaust Memorial Museum 100 Raoul Wallenberg Place, SW Washington, DC 20024-2126 202-488-0400 www.ushmm.org

U.S. Air Force Museum 1100 Spaatz Street Wright-Patterson AFB, OH 45433-7102 937-255-3284 www.wpafb.af.mil_museum

US Army Military History Institute 22 Ashburn Drive Carlisle, PA 17013-5008 717-245-3971 http://carlislewww.army.mil/usamhrU.S Department of the Interior Library 1849 C Street, NW Washington, DC 20240 202-208-5815 http=/library.doi.gov

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Arizona Historical Society 949 Last Second Street Jusson, AZ 85719 520-628-5774 http://www.arizona.edu/~azhist

Arizona Humanities Council The Ellis Shackelford House 1242 North Central Avenue Phoenix, AZ 85004 toO2 257-0335 www.azhumanities.org

Arizona State Genealogical Society PO Box 42075 Tueson, AZ 85733-2075 www.rootsweb.com/pasgs

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Incson AZ 85721
520-621-6278
www.arizona.edu.shared librarie
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Arizona State University Department of Archives and Manuscripts Tempe, AZ 85287 1006 480 965 4932 www.asnadu.lib. archives

University of Arizona Library Special Collections PO Box 210055 Incom AZ 85721 0055 520 621 6423 http://dizz.hlb.ay.arizona.edu/ branches/spc.homepage/index.html



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ARKANSAS

Arkansas Historic Preservation Program 1500 Tower Building 323 Center Street Little Rock, AR 72201 501-324-9150 www.heritage.state.ar us/ahpp/ bome.html

Arkansas Humanities Council 10816 Executive Drive Suite 310 Little Rock, AR 72211-4383 501-221-0091 www.arkhums.org

Arkansas State Genealogical Society PO Box 908 Hot Springs, AR 71902-0908 501-262-4513 (after 5 pm) www.rootweb.com/~args

Arkansas History Commission and State Archives One Capital Mall Little Rock, AR 72201 501-682-6900 www.state.ar.us/ahc/

Arkansas State Library One Capital Mall Eifth Floor Little Rock, AR 72201 501-682-2550 www.ishlibair.us/

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Grace Keith Genealogical Collection Lavetteville Public Library 217 East Dickson Eayetteville, AR 72701 501-442-2242 www.fpl-ar org-genealogy.html

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California Council for the Humanities 312 Sutter Street Suite 601 San Francisco, CA 94108 415-391-1474 www.calbum.org

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California Historical Society 678 Mission Street San Francisco, CA 94105 415-357-1848 www.callist.org

California State Archives Division of the Secretary of State's Office 1020 O Street Sacramento, CA 95814 916-053-7715 www.ss.ca.gov/archives/ archives.htm

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Los Angeles Public Library History and Genealogy Department 630 West Fifth Street Los Angeles, CA 90071 213-228-7000 www.lapl.org/central-history.html

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Colorado Endowment for the Humanities Sinte 101 1490 Lafayette Street Denver, CO 80218 www.ceh.org

Colorado Genealogical Society PO Box 9218 Denver, CO 80209-0218 303-571-1535 www.cogensoc.org/cgs/ cgs-home.htm

Colorado State Archives Room 1B 1313 Sherman Street Denver, CO 80203 303-866-2358 www.archives.state.co.us. index.html

Colorado State Publications Library 201 East Colfax Avenue Denver, CO 80203 303-866-6725 www.cde.state.co.us/cdelibslstpubs.htm

Denver Public Library Western History Genealogy Department 10 West 14th Avenue Parkway Denver, CO 80204-2731 303-640-6291 www.denver.lib.co.us

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Connecticut Humanities Council 955 South Main Street Suite E Middletown, CT 06457 860-685-2260 www.cthum.org

Connecticut State Library History and Genealogy Unit 231 Capital Avenue Hartford, CT 06106 860-566-3690 www.slib.org

Connecticut Society of Genealogists Incorporated PO Box 435 Glastonbury, C.1, 06033-0435 860-569-0002 www.csginc.org

Godfrey Memorial Library 134 Newfield Street Middletown, CT 06457 860-346-4375 www.godfrey.org

New Haven Colony Historical Society 114 Whitney Avenue New Haven, CT 06510 203-562-4183

DELAWARE

Delaware Public Archives Hall of Records 121 Duke of York Street Dover, DE 19901 302-739-5318 www.archives.lib de us index htm

Delaware Genealogical Society 505 Market Street Mall Wilnington, DT 19801-3091 http://delgensoc.org

Delaware State Museums 102 South State Street PO Box 1401 Dover, DE 19901 302-739-5316 www.destatemuseums.or s History J Society of Decoward 505 Mark (1806) i Williamigron DE 19801 302 655 7[6] www.bid.org

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FLORIDA

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Effedd Humanin Council 1725 + 2 Fast Seventh Avenue Lunga, H. 33605 813: 272-3473 www.flahum.org

Honda State Archives R. A. Gaay Binlding 500 South Bronough Street Fill thasee, H. 32300-0250 850-487-2073 http://dls.dos.state.fl/us/barin/fs/binll

Horida State Genealogical Society PO Box 10249 Tallahassee, 11–32302–2249 www.rootsweb.com ~flsgs

Museum of Honda History 500 South Bronough Street Fillahassee, H. 32309-0250 850-488-1484 http://doi.org/10.1006/10.10

GEORGIA

Atlanta History Center 130 West Pices Ferry Road, NW Atlanta, GA 30305-1366 404-814-4066 www.atlast.org

Georgia Department of History and Archives 330 Capital Avenue, SI Atlanta, GA 30334 404-656-2393 www.sos.state.ga.us. irchives

Georgia Genealogical Society PO Box 54575 Arlanta GA 30308-0575 770-475-4404 www.microconcl. egs.index.htm

Georgia Historical Society sof Whitaka Street Savaniah, GA 31499-2001 912-651-2128

Georgi Humanus Council 20 Hum Phys SI Jame 1565 Arlanta GA 36363 2015 141 523 7,206 2000 2000 3, do GHC Office of Public Library Services Georgia Collection 156 Frinity Ave., S.W. Room 106 Atlanta, GA 30303 404-657-6229 www.public.lib.go.us

GUAM

Department of Parks and Recreation Historic Resources Division Building 13: 8 Tivan PO Box 2950 Agana, GU 96932 671-475-6290 www.gov.go.dpr.hidhome.html

Gaiani Humanines Council PO Box 24854 GMEGU 96921 671-477-4461

Guam Museum PO Box 2050 Agana, GU 06032 671-475-4228

Nieves M. Hores Memorial Library 254 Martyr Street Hagama, G.C. 969 [0-0254-671, 475-4753]

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ALC TIKE Native Hawai am Library 567 South King Sneet Sinte 400 Honolulu, HE 96813-3036 808-535-6750 www.ilulike.org

Berince Pinaln Bishop Museum 1525 Berince Street Honolulu, HI 96817 808-848-4148 www.bishopimiseum.org

Hawn a Committee for the Humanities First Hawman Bank Building Room 23 3599 Whalac Avenue Honolulu, HI 96816 808 732 5402 www.planet hawm.com.lich Hawai ian Historical Society 560 Kawaiahao Street Honolulu, HI 96813 808-537-6271 www.hawaianhistory.org

Hawa i State Archives Department of Accounting and General Services Johan Palace Grounds Honolulu, HI 96813 808-586-0329 http://kumu.icsd.hawaii.gov/dags.iichives/welconic.html

IDAHO

Idaho Genealogical Society 4620 Overland Road, #204 Borse, ID 83705-2867 208-384-0542

Idaho Humanties Council 217 West State Street Boise, ID 83702 208-345-5346 www.state.id.us.ihe.ihe.litin

The Idaho State Historical Society Library and Archives 450 North Lourth Street Boise, ID 83702 208-334-3356 www2 state id us ishs index html

ILLINOIS

Clicago Historical Society Clark Street at North Avenue Chicago, H. 60614 Voice 312-642-4600 Lax 312-206-2077 www.chicagolis.org

Illinois Humanities Conneil 203 North Wibash Avenue Sinte 2020 Clincago, IL 60601 2417 312 422 5580 www.PRAIBH org

Hlmors State Archives M.C. Norton Building Springfield, H. 62756 217,782,4682 www.sos.state.il.us



Illmors State Genealogical Society PO Box 10195 Springfield, IL 62791-0195 217-789-1968 www.tbox.com/rsgs/

Illinois State Historical Society One Old State Capital Plaza Springfield, IL 62701-1503 217-525-2781 www.prairienet.org/ishs

Illinois State Library 300 South Second Street Springfield, IL 62701-1796 217-785-5600 217-524-1137 (TTD TTY) www.librarysos.state.il.us

Illmors State Museum Spring and Edwards Streets Springfield, IL 62706 217-782-7386 www.museum.state.iLus

INDIANA

Commission on Public Records Indiana State Archives W 472 402 West Washington Street Indianapolis, IN 46204 317-232-3373 www.state.in.us/acpr

Historical Genealogical Department Allen Country Public Library 900 Webster Street PO Box 2270 Fort Wayne, IN 46801–2270 219-421-1225 219-424-2978 (TTD: TTY) www.acpl.lib.in.us

Indiana Genealogical Society, Inc PO Box 10507 Fort Wayne, IN 46852-0507 www.indgensoc.org

Indiana Historical Bureau 140 North Senate Avenue Indianapolis, IN 46204-2296 317-232-2535 317-232-7763 (TTY TTD) www.statchb.lib m.us/ Indiana Historical Society 450 West Ohio Street Indianapolis, IN 46202-3269 317-232-1882 317-233-6615 (TTD TTY) www.indianahistory.org

Indiana Humanities Council 1500 North Delaware Street Indianapolis, IN 46202-2419 317-638-1500 www.ihc4u.org

Indiana State Library Genealogy Division 140 North Senate Avenue Indianapolis, IN 46204 317-232-3675 317-232-7763 (TTD-1TY) www.statelib.lib.in-us

Indiana State Museum and Historic Sites 202 North Alabama Street Indianapolis, IN 46204 317-232-1637 www.state.in.us.ism

Oral History Research Center Indiana University Ashton Aley 264 Bloomington, IN 47405 812-855-2856 www.indiana.edu ~ohrc/

IOWA

Humanities Iowa 100 Oakdale Northlawn Iowa City, IA 52242-5000 319-335-4153 www.iiowa.edu ~humiowa

Iowa Genealogical Society PO Box 7735 Des Momes, IA 50322-7735 515-276-0287 www.digiserve.com.igs.igs.htm

State Historical Society of Iowa Library and Archives 402 Iowa Avenue Iowa City, IA 52240-1806 319-335-3916 www.culturalaffairs.org/shsi library/library.htm State Flistorical Society of Iowa 600 East Locust Des Momes, IA 50319-0290 515-281-6412 www.culturalaffairs.org/slist

KANSAS

Kansas Collection Spencer Research Library University of Kansas Lawrence, KS 66045 785-864-4274 www.ukans.edu "67Espencer ke-home.htm

Kansas Genealogical Society, Inc. Village Square Mall, Lower Level 2601 Central Ave. PO Box 103 Dodge City, KS 67801 316-225-1951 www.dodgecity.net.kgs/

Kansas History Center Kansas State Historical Society Archives and Museum 6425 SW Sixth Avenue Topeka, KS 66615 785-272-8681 785-272-8683 (TTD TTY) www.kshs.org

Kansas Humanities Council 112 South West Sixth Avenue Sinte 210 Topeka, KS 66603-3895 785-357-0359 www.ukans.edu_kansas/khc/mampage.html

Kansas State Library Third Floor Statehouse Topeka, KS 66612 785-296-3296 http://skyways.lib/ks.us/kansas/KSI

KENTUCKY

The Lilson Club Historical Society 1340 South Third Street Louisville, KY 40208 502-635-5083 www.filson.club.org Kentucky Genealogical Society PO Box 153 Frankfort, KY 40602 http://niembers.aol.com/ bdharney2/kgs/bh3.htm

Kentucky Historical Society 100 West Broadway Frankfort, KY 40601 502-564-1792 www.state.kyus.agencies.khs

Kentucky Humanities Council 206 East Maxwell Street Lexington, KY 40508 606-257-5932 www.kyhumanities.org

Kentucky State Archives Public Records Division Department for Libraries and Archives 300 Coffee Tree Road PO Box 537 Frankfort, KY 40602-0537 502-564-8300 www.kdla.net

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Louisiana Endowment for the Humanities 225 Baronne Street Suite 1414 New Orleans, LA 70112-1709 504-523-4352 www.leh.org

Louisama Genealogical and Historical Society PO Box 82060 Baton Rouge, LA 70884-2060 http://cust2.aunerica.net/minoore/lghs.htm

Louisiana State Archives 3851 Essen Lanc Baton Rouge, LA 70809-2137 225-922-1208 www.secstate.la us arch-1 htm

Louisiana State Museum 751 Chartres Street PO Box 2448 New Orleans, LA 70116 504-568-6968 http://lsm/crt/state/la/88 State Inbrart of Louisiana 701 North Louith Street PO Box, 131 Baton Rouge, LV 70802 225, 342-4014 http://sint.state.lib.la.us

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Minn, Tolkhit, Center 5773 South Stevens Hill University of Maine Otono, ME 04469-5773 207-581 [89] www.umaine.edu/folkhite

Maine Genealogical Society PO Box 221 Farinington MF 04938 0221 www.rootsweb.com ~megs ManeOS.htm

Manye Historical Society Center for Manie History 485 Congres Street Portland, VII ((410)) 207-774-1822 www.mannelustory.org

Mana Humanities Council 3/1 Cumberland Avenue PO Box, 7202 Portland, ME (4112 207-773-505)

Marie State Archive 84 Stat. Horry Station Augusta ME 04333 0084 207 287 5788 Stationard Society (See School)

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(5) 28 - 37 or
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MARYLAND

Maryland Historical Society 201 West Monument Street Baltimore, MD 21201 410-685-3750 www.indbs.org

Maryland Humanities Council 601 North Howard Street Baltumore, MD 21201-4585 410-625-4830 www.nidhc.org

Maryland State Archives Hall of Records 350 Rowe Boulevard Annapolis, MD 21401 410-260-6400 www.induchives.state.ind.us.insa homepage. html. visitor.html

Maryland State Library Resource Center Linoch Pratt Liee Library 400 Cathedral Street Baltimore, MD 21201 410, 396-5358 www.pratt.lib.md.us

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Historical Deerfield Pocuminek Valley Memorial Association Libraries Six Memorial Street PO Box 53 Deerfield, MA 01342 413 774 5581 www.historic.deerfield.org

Messachuseits Archives Reference Desk 220 Morrison, Bouley ad Boston, MA 02125 617, 727, 2816 www.state.ni.cus/sec.arc

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M. Johnson, Genealogical Control PO Bette 803 Control MV (1) 8 Massachusetts Historical Society 1154 Boylston Street Boston, MA 02215 (a)7-536-1608 http://masslnst.org

Springfield Library and Museums Association 220 State Street Springfield, MA 01103 413-263-6800 www.quadrangle.org

State Library of Massachusetts 341 State House Boston, MA 02133 617-727-2590 617-727-0947 (1TD-1TY) www.state.ma.us.lib

Strings Library 3090 Main Street PO Box 606 Baristable, MA 02630 508-362-6636 www.cipecod.net_strings

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Historical Society of Michigan 2117 Washtenaw Avenue Ann Arbor, MI 48104–4599 734 769 1828 http://dx.doi.org/10.1006/ http://dx.d

Library of Michigan 717 West Allegan PO Box 30007 Limsing, ME 48900 517-373 [300] www.libonnich.librarius

Michigan Cenealogical Council PO Box 80953 Lansing, MI 48908 19953 www.geocities.com Theartland Meadows 2192

Michigan Humanitie Council 119 Perc Marquette Drive State 3/B Lansing MI 48912/1270 517/372/770 http://milium.natics.html State Archives of Michigan 717 West Allegan Lansing, MI 48918-1837 517-373-1408 www.sos.state.nii.us. history archive. archive.html

MINNESOTA

Minnesota Genealogical Society 5768 Olson Memorial Highway Golden Valley, MN 55422-5014 612-595-9347 www.intri.org/ings

Minnesota Historical Society Library 345 Kellogg Bouleyard, West Sant Paul, MN 55102-1906 651-296-2143 www.ninls.org

Ammesota Humanines Commission 987 Last Ivy Avenue Saint Paul, MN 55106-2046 651-774-0105 www.thinkinhe.org

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Center for Oral History and Cultural Heritage PO Box 5175 University of Southern Mississippi Hattiesburg, AIS 30406-5175 601-266-4574 www.dept.usm.edu.~ocach

Limby Research Association of Mississippi PO Box 13334 Jackson, MS 39236-3334

Mississippi Department of Archives and History Archives and Library Division PO Box 571 Jackson, MS 39205-0574 601-359-6850 www.midah.state.ins.us

Mississippi Humanities Council 3825 Ridgewood Road Room 311 Jackson, MS 39211 6463 601 982 6752 www.hl state ms us julie



Mississippi Library Commission 1221 Ellis Avenue Jackson, MS 39289-0700 601-961-4117 601-354-7081 (TTD TTY) www.mlc.lib.ms.us/

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Missouri Historical Society Library and Research Center 225 South Skinker Boulevard PO Box 11940 St. Louis, MO 63112-0040 314-746-4599 www.mohistory.org

Missouri Humanities Council 911 Washington Avenue Suite 215 St. Louis, MO 63101-1208 314-621-7705 www.umsl.edu/community/mohuman

Missouri State Archives Office of the Secretary of State PO Box 778 600 West Main Jefferson City, MO 65102 573-571-3280 http://mosl.sos.state.mo.us rec-main/arch.html

Missouri State Genealogical Association PO Box 833 Columbia, MO 65205-0833 www.unr.edu/stauter/mosga

State Historical Society of Missouri 1020 Lowry Columbia, MO 65201-7298 573-882-7083 www.system missouri.edu.shs

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Montana Committee for the Flumanities University of Montana 311 Brandy Hall Missoula, MT 59812-8214 406-243-6022 www.unit.edu lastbest Montana Historical Society 225 North Roberts Street Harlena, MT 59620 406-444-2694 www.his.int.gov

Missoula Public Library 301 East Main Missoula, MT 59802-4799 406-721-2665 www.marsweb.com ~mslaplib

Montana State Genealogical Society PO Box 555 Chester, MT 59522 www.roosweb.com ≈mtmsgs

NEBRASKA

Library Archives Division Nebraska State Historical Society PO Box 82554 1500 R. Street Lincoln, NF 68501-2554 402-471-4772 www.nebraskahistory.org

Nebraska Humanities Council Lincoln Center Building Suite 225 215 Centennial Mall South Lincoln, NL 68508 402-471-2131 www.lincolnne.com nonprofit_nlic

Nebraska Library Commission 1200 N Street Suite 120 Lincoln, NE 68508-2023 402- 471-2045 www.nlc.state.ne.us*

Nebraska State Genealogical Society PO Box 5608 Lincoln, NL 68505-0608 402-395-6586 www.rootsweb.org/~negenweb societies/stgnsoc.html

NEVADA

Nevada Historical Society 1650 North Virginia Street Reno, NV 89503 775-688-1194 http://doi.ole.clan.lib.nv/us/

E STDRI

Nevada Humanities Committee 1034 North Sieria Street PO Box 8029 Reno, NV 89507 775-784-6587 www.unr.edu_nhc

Nevada State Library and Archives Archives and Records 100 North Stewart Street Carson City, NV 89701-4285 775-687-5210 775-687-8338 (TLD-LTY) www.clan.lib.nv.us

NEW HAMPSHIRE

New Hampshire Division of Historical Resources 19 Pillsbury Street Concord, NH 03301-2043 603-271-3483 1-800-735-2964 (TTD 1TY) www.state.nh.us

New Hampshire Historical Society 30 Park Street Concord, NH 03301 603-225-3381 ext. 11 www.NHhistory.org

New Hampshire Humanities Council PO Box 2228 Concord, NH 03302 603-224-4071 www.nhhc.org

New Hampshire Society of Genealogists PO Box 2316 Concord, NH 03302-2316 603-225-3381 www.tiac.net users nhsog

New Hampshire State Archives 71 South Fruit Street Concord, NH 03301-2410 603-271-2236 www.state.inh.us/state_archives.htm New Hampshire State Library 20 Park Street Concord, NH 03301 603-271 2144 1-800-735-2964 (1410 141Y) www.state.nh us_nhsl

NEW JERSEY

Genealogical Society of New Jersey PO Box 1291 New Brunswick, NJ 08903

New Jersey Council for the Humanities 28 West State Street Sixth Floor Trenton, NJ 08608 609-695-4838 www.njch.org

New Jersey Historical Commission PO Box 305 Trenton, NJ 08625-0530 609-292-6062 www.state.nj us_state*history hisids.html

New Jersey Historical Society Genealogy Club 52 Park Place Newark, NJ 07102 973-596-8500

New Jersey State Archives 185 West State Street PO Box 307 Trenton, NJ 08625-0307 609-292-6265 www.state nj.us state darm archives.html

New Jersey State Library 185 West State Street PO Box 520 Trenton, NJ 08625-0520 609-292-6220 www.njstatehb.org

New Jersey State Museum PO Box 530 205 West State Street Trenton, NJ 08625-0530 609-292-6464 www.prodworks.com/ficition/ njsmus.htm

NEW MEXICO

New Mexico Endowment for the Huminities 209 Orate Half Corner of Campus and Caratd, NI University of New Mexico Albuquetque, NM 87131-1243 505-277-3705 www.mineli.org

N.w. Mexico Genealogical Society PO Box 8283 Albuquerque, NM 87198-8283 505-828-2514 www.nings.org

New Mexico Records Center and Archives 1205 C. minno Carlos Rev Sinta Fe, NM 87505 505-476, 7008 www.state.iim.us.cpi

New Mexico State Library 1200 Cammo Carlos Rev Santa Fe, NM 87505 505, 476, 9700 www.stlib state nm us

NEW YORK

New York Council for the Humanities 150 Broadway, Suite 1700 New York, NY 10038 223 233 1131 www.culturetront.org

New York Generalogical and Broggraphical Society, 122-126 East 58th Street New York NY 10022-1930 122-25-5532

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New York State Historical Association Library PO Box 800 Like Road Cooperstown, NY 13326 607-547-1470 www.nysha.org

New York State Library Cultural Education Center Empire State Plaza Albany, NY 12230 518-474-5355 518-473-7121 (E11) TTY www.nysl.nysed.gov

New York State Museum Cultural Education Center Empire State Plaza Albany, NY 12230 518-474-5353 www.iiysiii niysed gov

NORTH CAROLINA

Genealogical Services
State Library of North Carolina
109 Last Jones Street
Releigh, NC 27601
019 733 7222
http://statelibrary.doi/state/ne/us/iss-gr/genealog/littin

North Cholma Genealogical Society PO Box 1492 Rideight, NC 27602 www.negenealogy.org

North Carolina Hinnamities Conneil 425 Spring Griden Street Greensboro, NC 27404 919 334 5325 www.nchumaanites.org

North Chrohna Museum
At History
Live Last Edenton Street
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NORTH DAKOTA

North Dakota Humanities Council Suite 3 2900 Broadway East PO Box 2191 Bismarck, ND 58502-2191 701-255-3360 www.nd-humanities.org

State Historical Society of North Dakota North Dakota Heritage Center 612 Fast Boulevard Avenue Bisimarck, ND 58505-0830 701-328-2666 www.state.nd.iis.hist

NORTHERN MARIANA ISLANDS

Commonwealth of the Northern Marama Islands Council for the Humanities AAA-3,394 PO Box [1000] Salpan, MP 96950 670-235-4785 http://comm.humanities.org/inp

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Olno Genealogical Society 713 South Main Street Mansfeld, O11 44907-1644 419 756 7294 www.ogs.org

Olno Humanures Council 695 Bryden Road PO Box 06354 Columbus, OH 43206 0354 644 461 7802 www.ohiohumanurecorg

State Archives of Olio Co Olio Historical Society 1982/Velma Avenue Columbus, OH 43211-2497 614-297-2510 www.ohiohistory.org

State Library of Olio 65 South Front Succt Columbus OH 43215, 2789 614-641, 1972 http://www.slo.state.oh.us

OKLAHOMA

Oklahoma Genealogical Society PO Box 12986 Oklahoma City, OK 73157-2986 www.rootsweb.com ~okgs

Oklahoma Historical Society and State Museum of History 2100 North Lincoln Bouleyard Oklahoma City, OK 73105 405-522-5206 www.ok.bistory.mus.ok.us

Oklahoma Humanities Council Suite 270 428 West California Oklahoma City, OK 73102 405-235-0280 www.oklumanitiescouncil.org

OREGON

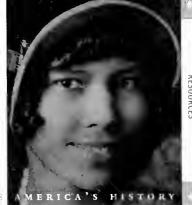
Genealogical Forum of Oregon, Inc 2130 South West Litth Avenue Suite 220 Portland, OR 97201-4934 503-227-2398 www.gfo.org

Oregon Council for the Humanites Suite 225 812 South West Washington Portland, OR 97205 503-241-0543 www.oregonhum.org

Oregon Gene flogical Society PO Box 10306 Eugene, OR 97440-2306 501-746-7924 www.roobsweb.com ~orlinogs.og. sinto him

Oregon Historical Society at the Oregon History Center 1200 South West Park Ave Portland, OR 9"205-2483 503-222-1741 503-306-5194 (111)-113 www.ohs.org

Oregon State Archives 800 Summer Street NI Sileun, OR 97310 503-373-0704 http://www.bsos.state.or.us



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Oregon State Library 250 Winter Street, NE Salem, OIR 97310 503-378-4243 503-378-4276 (TTD/TTY) www.osl.state.or.us/oslhome.html

PENNSYLVANIA

Carnegie Library of Pittsburgh Pennsylvania Department 4400 Forbes Avenue Pittsburgh, PA 15213 412-622-3154 www.clpgh.org/clp-Pennsylvania

Genealogical Society of Pennsylvama 3rd Floor 1305 Locust Street Philadelphia, PA 19107-5405 215-545-0391 www.hbertynet.org/gspa/

Historical Society of Pennsylvania 1300 Locust Street Philadelphia, PA 19107 215-732-6200 www.libertynet.org/palnst

Historical Society of Western Pennsylvania 1212 Smallman Street Pittsburgh, PA 15222-4200 412-454-6364 www.pghlistory.org

Pennsylvania Humanities Council Suite 715 325 Chestnut Street Philadelphia, PA 19106-2607 215-925-1005 www.libertynet.org/~phc

Pennsylvama State Archives PO Box 1026 Harrisburg, PA 17108-1026 717-783-3281 800-654-5984 (TTD TTY) www.plinic.state.pa us

State Library of Pennsylvania Corner of Commonwealth and Walnut PO Box 1601 Harrisburg, PA 17105-1601 717-783-5950 717-772-2863 (TTD/TTY) www.pde.psu.edu

PUERTO RICO

Fundacion Puertorriqueña de las Humanidades 109 San Jose Street, 3rd Floor Box 9023920 San Juan, PR 00902-3920 787-721-2087 http://premium.caribe.net/~fph

RHODE ISLAND

Rhode Island Committee for the Humanities 60 Ship Street Providence, RI 02903 401-273-2250 www.uri.edu/rich.'

Rhode Island Genealogical Society PO Box 433 Greenville, RI 02828

Rhode Island Historical Society 110 Benevolent Street Providence, RI 02906 401-331-8575 www.rihs.org

Rhode Island State Archives 337 Westminster Street Providence, RI 02903 401-222-2353 www.state.ri.us. archives

SOUTH CAROLINA

South Carolina Archives and History Center 8301 Parklane Road Columbia, SC 29223-4905 803-896-6104 www.state.sc.us/sedah

South Carolina Historical Society 100 Meeting Street Charleston, SC 29401-2299 843-723-3225 www.schistory.org

South Carolina Humanities Council 1308 Columbia College Drive Columbia, SC 29250 803-691-4100 www.schumanities.org South Carolina State Library 1500 Senate Street, PO Box 11469 Columbia, SC 29211-1469 803-734-8666 803-734-7298 (FTD TTY) www.state.sc.us/scsl

South Carolina State Museum 301 Gervais Street PO Box 100107 Columbia, SC 29202-3107 803-898-4921 www.museum.state.sc.us

SOUTH DAKOTA

South Dakota Genealogical Society PO Box 1101 Pierre, SD 57501

South Dakota Humanities Council PO Box 7050 University Station Brookings, SD 57007 605-688-6113 http://web.sdstate.edu humanities/

South Dakota State Archives 900 Governors Drive Pierre, SD 57501-2217 605-773-3468 www.state.sd/us/deca/cultural-archives.htm

South Dakota State Library 900 Governors Drive Pierre, SD 57501-2294 605-773-3131 www.state.sd.us/library

TENNESSEE

Tennessee Genealogical Society PO Box 247 Brunswick, TN 38014 901-381-1447 www.rootsweb.com/~mgs

Tennessee Humanities Council 1003-18th Avenue South Nashville, TN 37212 615-320-7001 www.tn-humanities.org Tennessee State Library and Archives 403 Seventh Avenue North Nashville, LN 37243-0312 615-741-2764 www.state tilus. sos/statelib_tslahome.htm

TEXAS

Dallas Public Library Texas/Dallas History and Archives Division 1515 Young Street Dallas, TX 75201 214-670-1435 214-670-1716 (TTD-1TY) www.lib.ci dallas.tx.us

Institute of Texan Cultures 801 South Bowie Street San Antonio, LX 78205 210-458-2300 www.texancultures.utsa.edu

Texas Council for the Humanities Banister Place A 3809 South Second Street Austin, TX 78704-7058 512-440-1991 www.public-humanities.org

Texas State Historical Association 2-306 Richardson Hall University Station Austin, TX 78712 512-471-1525 www.tsha.utexas.edu

Texas State Library and Archives Commission Archives and Information Services Division Genealogy Collection 1201 Brazos Street Austin, LX 78711 512-463-5455 www.tsl.state.tx.us.lobby

UTAH

Genealogical Society of Utah 35 Northwest Temple Street Salt Lake City, UT 84150

Ord History Institute 56 Let 300 South 8dt Lake City, UT 84111 801-355-3903

Utah Historical Society 300 Rio Grande Silt Like City, UT 84101 801-533-3500 www.ce existate iit iis history

Utah Humanutes Conneil 202 West 300 North Silt Lake City, UT 84103 801–359 9670 www.itahhumanites.org

Utah State Archives Archives Building State Capitol PO Box 141021 Salt Like City, UT 84114-1021 801-538-3013 www.inchives.state.iit.us

Urah State Library 250 North 1950 West, State A Salt Lake City, UT 84116, 7901 801-715, 6757 www.state.lib.utus

VERMONT

Genealogical Society of Vermont PO Box 1553 St. Albans V I 104-8 1006 http://ourworld.compuserve.com hous page//indum/n/j m/inbersh litm

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Harman Harman White start

Vermont Folklite Center Three Court Square Middleburg,VT 05753 802 388 4964 www.vermontfolklitecenter.org

Vermont Historical Society Paydion Office Building 109 State Street Montpelier,VT 05609-0901 802-828-2291 www.state.vt.us.ylis

Vermont State Archives Redstone 26 Terrace Street Drawer 9 Montpelier,VT 05609 802-828-2369 www.sci.state.vt.us

Vermont State Library 109 State Street Montpelier,V J. 05609-0601 802 828 3261 http://doi.ste.vi.us

University of Vermont Special Collections Buley Howe Library Burlington, VT 05405 802-656-2138 www.sageumy.uvin.edu/page2.html

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Virgin Islands Humanities Council 5-6 Kongens Gade Corbiere Complex Suites 200B & 201B St. Thomas, USVI 00802 340-776-4041

VIRGINIA

Library of Virginia 800 East Broad Street Richmond VA 23219 504-692-3560 504-692-3976 (TTD-LTV) www.lyclib.ycm

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Richmond A A 23219
804 367 2323
http://rate.vipnet.org/db/
slln//-lepy.htm.

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Virginia Genealogical Society 5001 West Broad Street Suite 115 Richmond, VA 23230-3023 804-285-8954 www.ygs.org

Virginia Historical Society
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428 North Boulevard
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WASHINGTON

Humanities Department Seattle Public Library 1000 Fourth Avenue Seattle, WA 98 J04 206-386-4625 www.spl.org

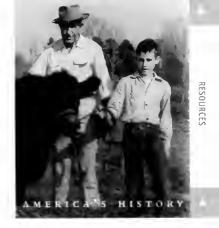
Washington Commission for the Humanities State 300 615 Second Avenue Seattle, WA 98104 206-682-1770 www.humanities.org

Washington State Archives 1129 Washington Street, SI Olympia, WA 98501-0238 360-586-1492 www.serstate.wa.gov.archives main bun

Washington State Genealogical Society PO Box 1422 Olympia, WA 98507-1422 www.tootsweb.com/~wasgs Washington State Historical Society Research Center 315 North Stadium Way Lacoma, WA 98402-3109 253-798-5914 www.wshs.org/index2.htm

Washington State Historical Society 1911 Paritic Avenue Laconia, WA 98402-3109 253-272 3500

Washington State Library Washington Room PO Box 42460 415 15th Avenue, SW Olympia, WA 98504-2460 360-704-5209 www.statelib wa gov



WEST VIRGINIA

West Virginia Division of Culture and History The Cultural Center 1900 Kanawha Boulevard East Charleston, WV 25305-0300 304-558-0230 304-558-0220 (TTD TTY) www.wvlc.wvnet.edu/culture front.html

West Virginia Genealogical Society, Inc. PO Box 249 Elkview, WV 25071 304-965-1179

West Virgima Humanities Council 723 Kanahwa Boulevard, East Stite 800 Charleston, WV 25301 304-346-8500 www.wyhc.com

WISCONSIN

Milwaukee Public Library 814 West Wisconsin Avenue Milwaukee, WI 53233-2385 414-286-3000 414-286-3062 (TTD TTY) www.mpl.org

State Historical Society of Wisconsin 816 State Street Madison, WI 53706-1482 608-264-6535 www.shsw.wisc.edu

Wisconsin Genealogical Council, Incorporated 1075 Kenwood Street Green Bay, WI 54304-3804 920-494-7989

Wisconsin Humanities Council 802 Regent Street Madison, WI 53715-2610 608-262-0706 www.danenet wicip.org. who

Wisconsin State Genealogical Society 2109 Twentieth Avenue Monroe, W1 53566-3426 608-325-2609 www.rootsweb.com/~wsgs

WYOMING

American Heritage Center University of Wyonning Centennial Complex PO Box 3924 Laranne, WY 82071-3924 307-766-4114 www.uwyo.edu ahc

Buffalo Bill Historical Center 720 Sheridan Avenue Cody, WY 82414 307-587-4771 www.bbhc.org

Wyoming Council for the Humanities PO Box 3643 University Station Laranne, WY 82071-3643 307-766-6496 www.uwyo.edu/special/wch/

Wyoning State Historic Preservation Office 3rd Floor 2301 Central Avenue Cheyenne, WY 82002 307-777-7697 http://commerce.state.wy.us.-CR-SHPO

Wyoming State Library Supreme Court and State Library Building 2301 Capitol Avenue Cheyenne, WY 82002-0060 307-777-6333 http://will.state.wy.us/ Le an more award the instory of the United State. See antifact from the past Walls in the step of join ancestor. You can do all of these by visiting exhibitions funded veithe National Endocument for the Humanitie, and by exploring by formal sites operated by the National Park Service For an applicated by the NFH visit gravitating gov.

ALABAMA

Hor thore Bend National Military Park 11238 Horseshor Bend Road Division, VL 36256 256-234 7111

Roy II Case National Monument 5729 County Royal 98 Bridgepoir M 35740 256-495-2672 539 appropriate

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MASKA

ARIZONA

Bisto Mining and Historical Museum Eshibit "Bisbee Urban Outpost on the Frontier" No. 5 Copper Queen Plaza Bisbee, M. 85603 520-432 7071 www.azst.unet.com/nonprofit/bisbeening.iiin

Canyon de Chelly National Monument PO Box 588 Chinle, AZ, 86503 520-674-5500 www.nps.gov.cach

Casa Grande Ruins National Monument 1100 Ruins Drive Coolidge, AZ 85228 520-723-3172 www.nps.gov.cagi

Coronado National Memorial 4101 Last Montezuma Canyon Rosal Hereford, AZ 85645 520-366-5515 www.nps.gov.coro

He ad Museum Exhibit * Remembering Om Indian School Day: The Boarding School Experience Topens Edmany 19, 2000 22 East Monte Vista Road Phoemy AZ 85004 6(2-252) 8840 www.heard.org

Hubbell Trading Post National Historic Site PO Bos, 150 Canado, V. 86505 0150 520 555 5455

Mont canno Costle National Montaniant PO Bo (210) Car p V (4) (V/86322) (20) St. (20) (100) Navajo Nitronal Monument HC 71 PO Box 3 Tonalea, AZ 86044/9704 520/672-2366 www.nps.gov/nava/home.htm

Pipe Spring National Monument HC 65 PO Box 5 Fredoma, AZ 86022 520-643-7105 www.nps.gov_pisp

Tonto National Monument PO Box 4602 Roosevelt, AZ 85545 520-467-2241 www.nps.gov.tont

Tumacacori National Historical Park PO Box 67 Tumacacori AZ 85640 520-398-2341 www.nps.gov_tuma

Tuzigoot Nitional Mominient PO Box 219 Camp Verde AZ 86322 520-634-5564 www.nps.gov.tuzi

University of Arizona Museum of Art
Exhibit "Paths of Life American Indians of the Southwest"
Park & Speedway
Tucson, AZ - 85721
520-621-7567
http://aritimuseum.arizona.edu.art.html

ARKANSAS

Arkansas Museum of Discovery Edinbit Arkansas Indians Roots Removal, Rebuth" 500 Markham Entle Rock, AR 72201 501 306 7050

Ark mais Post National Morannicut 1744 Old Post Road Gillett AR 17055 870-548-2207 2 ww.ups.gov. upo Fort Smith National Historic Site PO Box 1406 Fort Smith, AR 72902 501-783-3961 www.nps.gov.fosin

Pea Ridge National Military Park PO Box 700 Pea Ridge, AR 72757-0700 501-451-8122 www.nps.gov/pcri

CALIFORNIA

Cabrillo National Monument PO Box 6670 San Diego, CA 92106 619-557-5450 www.nps.gov.cabi

Hovenweep National Monument McFlmo Route Cortez, CA 81321 970-749-05 [to www.nps.gov.hove

Natural History Museum of Los Angeles County Exhibit "The Times-Mirror Hall of Native American Cultures" 900 Exposition Blyd Los Angeles, CA 90007 213 763 3466 www.uhm.org

Port Chicago Naval Migazine National Memorial PO Box 280 Danville CA 94526 925-838-0249 www.nps.gov-poch

Ventura County Museum
of History and Art
I Slubit "Ventura County in the
New West"
100 East Main Street
Ventura, CA 93001
805-653-0323
www.ventha.org

COLORADO

Bents Old Fort National Historical Site 35110 Highway 194 East La Junta, CO 81050 719-383-5010 www.nps.gov-beol-home.htm



Mesa Verde National Park PO Box 8 Mesa Verde, CO 81330 970-529-4465 www.nps.gov/meve

CONNECTICUT

Institute for American Indian Studies Exhibits: "Interpreting the Native American Landscape: The Long House Room" and "As We Tell Our Stories: Living Traditions and the Algonkian Peoples of Southern New England" 38 Curtis Road Washington Green, CT 06793 860-868-0518

Weir Farm National Historic Site 735 Nod Hill Road Wilton, CT 06897 203-834-1896 www.nps.gov/wefa

DELAWARE

Henry Francis Dupont Winterthur Museum Exhibit: "Perspectives on the Decorative Arts in Early America" Route 52 Winterthur, DL 19735 302-888-4600 www.winterthur.org-

DISTRICT OF COLUMBIA

Frederick Douglass National Historical Site National Capitol Parks—East 1900 Anacostia Drive, SE Washington, DC 20020 202-426-5961 www.nps.gov/frdo/freddoug.html

Mary McLeod Bethune Council House National Historical Site 1318 Vermont Ave, NW Washington, DC 20005 202-673-2402 www.nps.gov/mainc National Museum of American History, Smithsoman Institution Exhibit "From Field to Factory: Afro-American Migration, 1915-40" 14th St. & Constitution Ave, NW Washington, DC 20560 202-357-2700 www.s.edu nmah 'youmus' ex l'fact.htm

Sewall-Belmont House National Historical Site 144 Constitution Avenue, NE Washington, DC 20002 202-546-1210 www.natwomanparty.org

FLORIDA

Castillo de San Marcos National Monument One South Castillo Drive St. Augustine, FL 32084 904-829-6506 www.nps.gov/casa

De Soto National Memorial PO Box 15390 Bradenton, FL 34280 941-792-0458 www.nps.gov/deso/

Dry Tortugas National Park c/o Everglades National Park 40001 State Road 9336 Homestead, FL 33034 305-242-7700 www.nps.gov/drto/

Florida Museum of Natural History Exhibit. "People of the Estuary: 6,000 Years in South Florida" (opens spring 2000) Gamesville, FL 32611 352-846-2000 www.tlimh.utl.edu

Fort Caroline National Memorial 12713 Fort Caroline Road Jacksonville, FL 32225 904-641-7155 www.nps.gov_foca/

Fort Matanzas National Monument 8635 Highway A1A South St. Augustine, FL 32086 904-471-0116 www.nps.gov_foma/expanded bome.htm Mission San Luis Exhibit: "San Luis de Apalachee Interpretation of a 17th-Century Spanish Mission" Tallahassee, FL 32399-0250 850-487-3711 www.dos.state.fl.us. dhr/bar san_luis

Timucuan Ecological and Historic Preserve Kingsley Plantation 13165 Mount Pleasant Road Jacksonville, FL 32225 904-641-7155 www.ips.gov_timu

GEORGIA

Andersonville National Historical Site Route 1 PO Box 800 Andersonville, GA 31711 912-924-0343 www.nps.gov/ande.

Atlanta Flistory Center Exhibits: "Turning Point The American Civil War" and "Metropolitan Frontiers: Atlanta, 1835–2000" 130 West Paces Ferry Road, NW Atlanta, GA 30305 404-814-4000 www.atllnst.org

Chickamauga and Chattanooga National Military Park PO Box 2128 Fort Oglethorpe, GA 30742 706-866-9241 www.nps.gov/chch/

Fort Frederica National Monument Route 9, Box 286-C St. Simons Island, GA 31522-9710 912-638-3639 www.nps.gov/fofr/vvc.htm

Jimmy Carter National Historic Site 300 North Bond Street Plains, GA 31780 912-824-4104 www.nps.gov/jica Kennesaw Mountain National Battlefield Park 900 Kennesaw Mountain Drive Kennesaw, GA 30152-4855 770-427-4686 www.nps.gov_kenio

Martin Luther King, Jr. National Historical Site 450 Auburn Avenue, NI Atlanta, GA 30312 404-331-6922 www.nps.gov/malu/

Ocmulgee National Monument 1207 Emery Highway Macon, GA 31217-4320 912-752-8257 www.nps.gov/ocmu

GUAM

War in the Pacific National Historical Park PO Box 1A Agana, Guam 96910 671-477-9362 www.nps.gov/wapa

HAWAI`I

Kaloko-Honokohan National Historical Park 73-4786 Kanalam Street 14 Kailua-Kona, HI 96740-2600 808-329-6881 www.nps.gov kaho

Kona Historical Society Exhibit: "Kona Coffee Farm" PO Box 398 Captain Cook, HI 96704 808-323-3222 http://pastime2000.com/VI index.htm

Pu'uhonua o Honaunau National Historical Park PO Box 129 Honaunau, HI 96726-0129 808-328-2326 www.nps.gov.puho

Pu'ukohola Hetau National Historic Site PO Box 44340 Kawahae, HI 96743 808-882-7218 www.nps.gov_pulic USS Argent Memoral One Argena Memoral Place Honolulu, HI 96818, 3145 868, 422, 2771 www.mps.gov.usar

IDAHO

N. z Pero National Historical Park PO Box 93 Highwar 95 Spilding, ID 83540 9715 208 843 2261 www.nps.gov/nepe

ILLINOIS

Chicago Historical Society Exhibit 1/A House Divided America in the Age of Fincoln Clark Street at North Avenue Chicago, Il. 60614–6022 512–642–4600 www.lic.igohistory.org

Field Miseum of Natural History Exhibits: Peoples of the Pacific" and "Africa Roos velt Roud at Lake Shore Drive Clin 190, IL 60605 312-922-9410 www.timbleore

Illinois and Michigan Canal Scale Irial 402 On iv. (Street Merri: III 60450 \$15-942-9501 http://dm/state/illis/lands Luidnet/puk/48/m/mm/htm/

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INDIANA

George Rogers Clark National Historical Park 401 South Second Street Vincennes, IN 47591-4001 812-882-4776 www.nps.gov/gero

Lincoln Boylood Nitional Monument PO Box 1816 Lincoln Citx, IN 47552-1816 842-937-4541 www.ups.gov.libo

IOWA

Lifigy Mounds National Monument 151 Highway 76 Harpers Ferry, IA 52146 7519 319 873-3491 www.nps.gov.etmo

Herbert Hoover National Historical Site PO Box 607 West Branch, 14, 52358 319-643, 2541 www.nps.gov.hebo

Mississippi River Museum Exhibit "Make Me a River Visions and Revisions of the Upper Mississippi" 400 East 3rd Street Dubuque 1A 52004 319-557-9545 Website debuts November 1999

KANSAS

Brown y Board of Education National Historic Site 124 South Kansas Avenue, Since 220 Topicka, KS 66603-3441 285-354-4273 Sww.npc.gov/bryls

Fort Farned National Historic Site Rome 3 Farned KS 9 (550-9-33 Mo 285-6911 Forwarp gov. tols from himl Fort Scott National Historical Site PO Box 918 Old Fort Boulevard Fort Scott, KS 66701-1471 316-223-0310 www.nps.gov-fosc-home.htm

Nicodemus National Historic Site co Fort Larned National Historic Site Route 3 Larned, KS (7550) 316-285-6911 www.nps.gov.nico

KENTUCKY

Abraham Lincoln Brithplace National Historical Site 2995 Enroln Farm Road Hodgenville, KY 42748-9707 502-358-3137 www.nps.gov.abl/hinchom/him

Cumberland Cap National Historical Park PO Box 1848 Middlesboro, KY 40965-1848 606-248-2817 www.nps.gov.cuga

LOUISIANA

Cane River Creole National Historical Park 4386 Highway 194 Natchez, LA 71456 318-352-0383 phone www.ups.gov/cm

Jean Latitte National Historical Park 365 Canal Street, State 2400 New Orleans, LA 70130-2341 504-589-3882 www.nps.gov.jela

Poverty Point State
Commemorative Area
PO Box 248
T pps 1 A 7423 *
348 926 5492
www.nps.gov_popo

MAINE

Acidia National Pirk & Saint Croix Island International Historical Site PO Box 177 Bui Harbor, ME 04609-0177 207-288-3338 www.nps.gov.acad.home.htm

Penobscot Marine Museum Exhibit "An Ocean Going Community Searsport at Sea and Ashore" and "Folklife in Penobscot Bay, Maine" 5 Church Street Searsport, ME (14973) 207-548-2529 www.acadia.net_primuseum

MARYLAND

Antietam National Battlefield PO Box 158 Sharpsburg, MD 21782-0158 301-432-5124 www.nps.gov.anti-home.htm

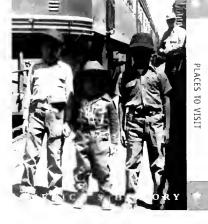
Baltimore Museum of Industry Exhibit "The Industrial History of Baltimore" 1415 Key Highway Baltimore, MD 21230 410-727-4808 www.chann.net ~bini

Chesapeake & Olno Canal National Historical Park PO Box 4 Sharpsbing, MD 21782 (00)4 301 739 4200 www.nps.gov.choli

Hampton National Historic Nite 535 Hampton Line Towson, Maryland 21286-1397 JHO 823-1309 www.nps.gov-hamp

Monocicy National Battlefield 4801 Cibana Pike Frederick, MD 21703-7307 301-662-3515 www.nps.gov.mono-home.htm

Thomas Stone National Historic Site 6655 Rose Hill Road Port Tobacco, MD 20677 301-934-6027 www.nps.gov.thst



MASSACHUSETTS

Adams National Historical Park 135 Adams Street Quincy, MA 02169 617-773-1177 www.nps.gov_adam

Boston African American National Historical Site 14 Beacon Street Suite 503 Boston, MA 02108-3704 617-742-5415 www.nps/gov/boaf

Boston National Historical Park Charlestown Navy Yard Building 107 Boston, MA 02129 617-242-5642 www.nps.gov/bost/home.htm

Concord Museum Exhibit: "Why Concord? The History of Concord, Massichusetts" 200 Lexington Road Concord, MA 01742 978-369-9763 www.concordinuseum org

John F Kennedy National Historic Site 83 Beak Street Brookline, MA 02446 617-566-7937 www.nps.gov_jofi

Lowell National Historical Park 67 Kirk Street Lowell, MA 01852-1029 978-970-5000 www.nps.gov-lowe

Minute M.in National Historical Park 174 Liberty Street Concord, MA 01742-1705 978-369-6993 www.nps.gov/minia

National Yiddish Book Center Exhibit: "A Portable Homeland" 1021 West Street Amherst, MA 01002-3375 413-256-4900 www.yiddishbookcenter.org Plimoth Plantation, Inc Exhibit: "Irreconcilable Differences: 1620-92" 137 Warren Avenue Plymouth, MA 02362 508-746-1622 www.plimoth.org

Salem Maritime National Historical Site 174 Derby Street Salem, MA 01970 978-740-1650 www.nps.gov/sama/more.htm

Saugus Iron Works National Historical Site 244 Central Street Saugus, MA 01906-2107 781-233-0050 www.nps.gov/sair

Springfield Armory National Historical Site One Armory Square Springfield, MA 01105-1299 413-734-8551 x236 www.nps.gov/spar

MICHIGAN

Father Marquette National Monument 720 Church Street St. Ignace, MI 49781 906-643-9394 www.nps.gov

Henry Ford Museum & Greenfield Village Exhibit. "Made in America: The History of the American Industrial System" 20900 Oakwood Blvd Dearborn, MI 48121 313-271-1620 www.htmgg.org

Public Museum of Grand Rapids Exhibits "The Furinture City" and "Anishmabek The People of this Place" 272 Pearl Street NW Grand Rapids, MI 49505 616-456-3977 www.grinuseum.org

MINNESOTA

Grand Portage National Monument PO Box 668 Grand Maras, MN 55604-0668 218-387-2788 www.nps.gov-grpo

Minnesota Historical Society Exhibits: "Families," "Learn About Our Past, The Story of the Mille Lacs Band of Ojibwe," and "Manoonimkewin: Stories of Wild Ricing in Minnesota" 345 Kellogg Blvd, West St. Paul, MN 55102 615-296-6126/800-657-3773 www.mnhs.org

Pipestone National Monument 36 Reservation Avenue Pipestone, MN 56164-1269 507-825-5464 www.nps.gov_pipe_welcome.htm

MISSISSIPPI

Natchez National Historical Park 640 South Canal Street PO Box 1208 Natchez, MS 39121 601-442-7047 www.nps.gov_natc/

Old Capitol Museum of Mississippi History Exhibit "Mississippi 1500–1800" North State & Capitol Streets Jackson, MS 39205 601–359–6920 www.mdah.state.nis.us

Smith Robertson Museum & Cultural Center Exhibit: "From Field to Factory: Afro-American Migration, 1915-40" 528 Bloom Street Jackson, MS 39202 601-960-1457

Vicksburg National Military Park 3201 Clay Street Vicksburg, MS 39183 601-636-0583 www.nps.gov/vick/home.htm

MISSOURI

George Washington Carver National Monument 5646 Carver Road Diamond, MO 64840-8314 417-325-4151 www.nps.gov/gwca

Harry S Iruman National Historic Site 223 North Main Street Independence, MO 64050 816-254-7199 www.nps.gov_lstr

Missouri Historical Society Exhibits, "St. Louis in the Gilded Age" and "Meet Me at the Fair: Memory, History, and the 1904 World's Fair" Lindell & De Bahviere St. Louis, MO: 63112-0040 314-746-4599 www.mohistory.org

Ulysses S. Grant National Historic Site 7400 Grant Road St. Louis, MO 63123-1801 314-842-3298 www.nps.gov/ubg/

MONTANA

Big Hole National Battlefield PO Box 237 Wisdom, M1 59761-0237 406-689-3155 www.nps.gov/biho

Grant-Kohrs Ranch National Historical Site PO Box 790 Deer Lodge, MT 59722-0790 406-846-2070 www.nps.gov/grko

Little Bighorn Battlefield National Monument PO Box 39 Crow Agency, MT 59022 406-638-2621 www.nps.gov-libi Wotern Hentige Center Echibit Our Place in the West The History of the Yellowstone Valley 1880/19407 2822 Montani Avenue Billings, MT 59101 406/256.66809, x21 www.vwhc.org

NEBRASKA

Agati Tossil Beds Nanonal Monument 301 River Road Hurrson, NL 09346-2734 308-668-2211 mww.nps.gov. i.glo

Homeste id National Monument a America Route 3 PO Box 47 Beatrica, NL 68310 9416 462 223 3544 yww upsigovi home

Scotts Blutt National Mominient PO Box 27 190276 Highway 92W Gering NL 69341 0027 308 436 4340 www.up. 200 (cbl.)

NEVADA

Doub, Val. — National Park PO Box 5 - 6 Doub, Val. — CA 22 28 To 1 28 (1994)

NEW HAMPSHIRE

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Sunt-Gandens National Historic Site RR 3, Box 73 Cornish, NH 03745 603-675-2175 www.ups.gov.saga

NEW JERSEY

Edison National Historical Site Main Street and Lakeside Avenue West Orange, NJ 07052-5515 973-736-0550 www.nps.gov.edis

Morristown National Historical Park 30 Washington Place Morristown, NJ 07960-4299 973-539-2016 www.nps.gov.morr

NEW MEXICO

Aztec Rums National Monument PO Box 640 Aztec NM 87410-0640 505-334-6174 x 31 www.nps.gov.azmi

Bandeher Nanonal Monument HCR 1 PO Box 1 #15 Los Alunos, NM 87544 505-672-3861 www.nps.gov-band

Chaco Culture National Historical Park PO Box 220 National NM 87(370)220 205-786-7014

11 Milpin National Monument PO Box 939 2014 of Roosey dr Avenne Grant NM 8 020 0939 505 285 4641 555 warp 568 china El Morro National Monument Route 2 PO Box 43 Ramah, NM 87321 505-783-4226 www.nps.gov.elmo

Maxwell Museum of Anthropology Exhibits "People of the Southwest" and "Ancestors" University and Ash, NI Albuquerque, NM 87131-1201 505-277-4405 www.unm.edu ~maxwell

Museum of Indian Arts & Culture Exhibit "Here, Now, and Always A Permanent Exhibition of Southwestern Indian Culture and Art" Museum Plaza, Cammo Lejo Santa Fe, NM 87504 505-827-6344 www.maclab.org/mnac_frame.htm

Palace of the Governors
Exhibits "Society Defined The
Hispanic Resident of New
Mexico" and "Another Mexico
Spanish Life on the Upper Rio
Grande"
105 West Palace Ave
Santa Fe, NM 87504-2087
505-476-5100
www.nniculture.org.cgi
bin_show.hist.pl?fixtID_POG

Petroglyph National Monument 6001 Unser Boulevard, NW Albuquerque, NM 8⁺120/2069 505/899/0205 www.nps.gov/petr

Salmas Pueblo Missions National Monument PO Box 517 Monntaman, NM 87036 505-847-2585 www.nps.gov.sapu

NEW YORK

Adriondack Museum Exhibit "A Peopled Wilderness Rt 28 North & Rt 30 Blue Mountain Lake, NY12812 (1099) 548-352 [2311, x104] www.idkinuseum.org Brooklyn Historical Society Exhibit "BROOKLYNWORKS 150 Years of Work in an American City" (scheduled to open June 2000) 128 Pierrepont Street Brooklyn, NY 11201 718-254-9830 www.brooklynhistory.org

Eleanor Roosevelt National Historic Site 519 Albany Post Road Hyde Park, NY 12538 914-229-9115 www.nps.gov.elro

Federal Hall 26 Wall Street New York, NY 10005 212-825-6888 www.nps.gov_feha

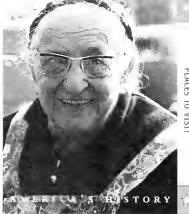
Fort Stanwix National Monument 112 Last Park Street Rome, NY 13440 315-336-2090 www.nps.gov_fost

Home of Franklin D Roosevelt National Historic Site 519 Albany Post Road Hyde Park, NY 12538 914-229-9115 www.nps.gov-hoft

Lower Last Side Tenement Museum Exhibit "1863 Tenement House Iom" 97 Orchard Street New York, NY 10002 212-431-0233 www.met.org/tenement

Martin Van Buren National Historic Site 1013 Old Post Road Kinderhook, NY 12106 518 758 9689 www.nps.gov/maya

Museum of Chinese in the Americas Exhibit "Where is Home? Chinese in the Americas" 70 Mulberry St., 2nd floor New York, NY 10013 212 (419 4785)



Y H.S CKY IS

New York Botanical Garden Exhibit. "Nature and Culture in the Garden" 200th Street & Southern Blvd. The Bronx, NY 10458 718-817-8700 www.nybg.org

Sagamore Hill National Historical Site 20 Sagamore Hill Road Oyster Bay, NY 11771 516-922-4788 www.nps.gov/sahi-

Saint Marie de Gamentalia Historical Site Onondaga Lane Park Liverpool, NY 13088 315-492-6576 www.tier.net/isa/stemarie.htm

Saint Paul's Church National Historic Site 897 South Columbus Avenue Mount Vernon, NY 914-667-4116 www.nps.gov/sapa

Saratoga National Historical Park 648 Route 32 Stillwater, NY 12170-1604 518-664-9821 x224 www.nps.gov/sara/

South Street Seaport Museum Exhibit: "World Port, New York" (scheduled to open 2000) 207 Front Street New York, NY 10038 212-748-8725 www.southstseaport.org

Vanderbilt Mansion National Historic Site 519 Albany Post Road Hyde Park, NY 12538 914-229-9115 www.nps.gov/yama/

Women's Rights National Historical Park 136 Fall Street Seneca Falls, NY 13148 315-568-2991 www.nps.gov/wori

NORTH CAROLINA

Carl Sandburg Home National Historic Site 1928 Little River Road Flat Rock, NC 28731 828-693-4178 www.nps.gov/carl/

Fort Raleigh National Historical Site Route 1, PO Box 675 Manteo, NC 27954-9708 252-473-5772 www.nps.gov_fora_raleigh.htm

Moores Creek National Battlefield 40 Patriots Hall Drive Currie, NC 28435-0069 910-283-5591 www.nps.gov-mocr/

Wright Brothers National Historic Site PO Box 2539 Kill Devil Hills, NC 27948 252-441-7430 www.nps.gov/wrbr

NORTH DAKOTA

Fort Union Trading Post National Historic Site 15550 Hwy. 1804 Williston, ND 58801 701-572-9083 www.nps.gov/fous/

Kmfe River Indian Villages National Historic Site PO Box 9 Staiton, ND 58571-0009 701-745-3309 www.nps.gov/kmri

NORTHERN MARIANAS

American Memorial Park National Park Service PO Box 5198-CHRB Saipan, MP 96950-5198 670-234-7207 www.nps.gov/amme/

OHIO

Dayton Aviation Heritage National Historical Park PO Box 9280 Wright Brothers Station Dayton, OH 45409-9280 937-225-7705 www.nps.gov/daav

Hopewell Culture National Historical Park 16062 State Route 104 Chillicothe, OH 45601-8694 740-774-1125 www.nps.gov/hocu

James A. Garfield National Historical Site 8095 Mentor Avenue Mentor, O11 44060-5753 440-255-8722 www.nps.gov/pga/

Wilham Howard Taft National Historical Site 2038 Auburn Avenue Cincinnati, OH 45219-3025 513-684-3262 www.nps.gov_wibo

OKLAHOMA

Washita Battlefield National Flistoric Site PO Box 890 Cheyenne, Oklahoma 73628 580-497-2742 www.nps.gov/waba/

OREGON

Fort Clatsop National Monument 92343 Fort Clatsop Road Astoria, OR 97103-9197 503-861-2471 www.nps.gov-focl_home.htm

High Desert Museum Exhibit: "By Hand Through Memory" 59800 South Highway 97 Bend, OR 97702-7963 541-382-4754 www.highdesert.org McLoughlin House National Historical Site 713 Center Oregon City, OR 97045 503-656-5146 www.mcloughlinhouse.org

PENNSYLVANIA

Allegheny Portage Railroad National Historical Site 110 Federal Park Road Gallitzin, PA 16641 814-886-6100 www.nps.gov/alpo

Carnegie Museum of Natural History Alcoa Foundation Hall of American Indians 4400 Forbes Avenue Pittsburgh, PA 15213 412-622-3131 www.clpgh.org

Eisenhower National Historical Site 97 Taneytown Road Gettysburg, PA 17325-2804 717-338-9114 www.nps.gov_eise

Fort Necessity National Battlefield One Washington Parkway Farmington, PA 15437-9514 724-329-5512 www.nps.gov_fone

Friendship Hill National Historical Site One Washington Parkway Farnington, PA 15437 724-725-9190 www.nps.gov_frhi

Gettysburg National Military Park PO Box 1080 Gettysburg, PA 17325-2998 717-334-1124 www.nps.gov/gett

Gloria Der Church National Historical Site Delaware Avenue and Christian Street Philadelphia, PA 19406 215-389-1513 www.nps.gov/glde



Hopewell Furnace Nitional Historical Site Two Mark Bird Lane Historic PA 19520-9505 640-582-8773 www.nps.gov-hotu-index.litinl

Independence National Historical Park 313 Walnut Street Philadelphia, PA 19106-2778 215-597-8974 www.nps.gov.inde

Independence Seaport Museum Exhibit "Home Port Philadelphia" Penn's Landing Waterfront 211 South Columbus Blvd & Wilnut Street Philadelphia, PA 19106 215-925-5439 www.libertynet.org ~seaport

Johnstown Flood National Memorial o Allegheiv Portage Railroad National Historical Site 110 Federal Pick Road Gallitzin, PV 16641 814-886-6400 www.ups.gov.jofl

Morris Arboretum, University of Pennsylvania Eshibit "Heiling Plants Medicines Across Finne and Cultines 100 Northwestern Ascianc Philadelphia PA 19118 215-247-57-77

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University of Pennsylvinia Museum of Archicology and Anthropology Exhibit "Living in Balance The Universe of the Hopi, Zuni, Navajo, and Apache" 33rd & Sprine Streets Philadelphia, PA 19104 215-898-4001 www.Upenn.edu.inuseum

PUERTO RICO

San Juan National Historic Site Fort San Cristobal Norzagaray Street San Juan, PR (000)1 787-729 (6777) www.nps.gov_sau

RHODE ISLAND

Museum of Newport History Exhibit "Hope and Speculation The Landscape of Newport History" 82 Jouro Street Newport, RJ 02840 401-846-0813 www.newporthistorical.com

Museum of Work & Culture Exhibit "La Survivince An Exhibition About French Canadians in Woonsocket" 110 Benevolent Street Providence, RT 02906 401-331-8575 www.rilis.org/inider.construction)

Roger Williams National Memoral 282 North Main Street Providence, RT 02903 401-521-7266 a.ww.nps.gov.towa

Touro Syrragogue National Historic Sur 85 Touro Surca Newport, RT 02840 401-84 - 4794 20 April 205, 1055

SOUTH CAROLINA

Charles Pinckney National Historia Site 1214 Middle Street Sullivan's Island, SC 29462-9748 843-881-5516 www.nps.gov.chpi

Fort Moultine 1214 Middle St Sullivan's Island, SC 29482 843-883-3123 www.nps.gov_fonio

Fort Sumter National Monument 1214 Middle Street Sullivans Island, SC 29482 843-883-3423 www.nps.gov-fosu-fosu-htm

Historic Clanden Revolutionary War Site 222 Broad Street Clanden, SC 29020 803-432-9841 www.nsp.gov

Kings Mountain National Military Park 2625 Park Road Blacksburg, SC 29702 864-036-7924 www.nps.gov-kino

SOUTH DAKOTA

lewel Cave National Monument RRT Box 60 AV Caster, SD 57730 605-673-2288 www.nps.gov.jcci

Mount Rushinore National Memorial PO Box 268 Kyystone, SD 57751 605-574-2523 www.nps.gov.noru

South Dakota State Historical Society, Cultinal Heritage Exhibit "Proving Up" 900 Governors Drive Pierre, ND 57501 2217 605 773-3458 www.state.ed.us.state_executive deca_cultural_inuseum.htm

TENNESSEE

Andrew Johnson National Historical Site PO Box 1088 Greenville, TN 37744 423-638-3551 www.nps.gov.anjo.index.htm

Fort Donelson National Battlefield PO Box 434 Dover, LN 37058-0434 931-232-5348 www.ips.gov.fodo

Shiloh National Military Park 1055 Pittsburg Linding Road Shiloh, LN 38376 901-689-5275 www.nps.gov.shil

Stones River National Battlefield 3501 Old Nashville Highway Murtreesboro, LN 37129 615-893-9501 www.ups.gov.stri

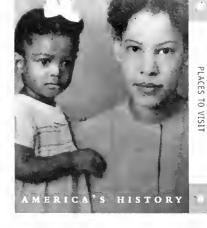
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For Davis National Historical Site PO Box 1456 For Davis, EX 79734 915-426-3224 www.nps.gov.foda

Evindon B. Johnson, National Historical Park PO Box 329 Johnson Cuy, LX 78636 830-868-7128 www.nps.gov.lyjo

Palo Mto Battlefield National Historical Site 1623 Central Boulevard Room 213 Brownwille, LX 78520-8326 956-541-2785 www.nps.gov.paal



San Antonio Missions National Historical Park 2202 Roosevelt Avenue San Antonio, FX 78210 210-534-8833 www.nps.gov/saan.

UTAH

Golden Spike National Historical Site PO Box 897 Brigham City, UT 84302-0897 435-471-2209 x21 www.nps.gov_gosp

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Buck Island Reef National Monument Danish Custom House, Kings Wharf 2100 Church Street #100 Christiansted,VI 00820-4611 340-773-1460 www.nps.gov_bus

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The Robert F. Lee Memorial
C. o National Park Service
George Washington Memorial
Parkway
Turkey Run Park
McLean,VA 22101
Telephone, 703-557-0613
www.nps.gov/arho

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Colomal National Historical Park PO Box 210 Yorktown, VA 23690 757-898-3400 www.nps.gov/coloz

George Washington Birthplace National Monument 1732 Popes Creek Road Washington's Birthplace,VA 22443 804-224-1732 www.nps.gov/gewa/splitpage.htm

Maggie I Walker National Historic Site co Richmond National Battlefield Park 3215 East Broad Street Richmond,VA 23223 804-771-2017 www.nps.gov.malw

Manassas National Battlefield Park 12521 Lee Highway Manassas,VA 20109-2005 703-361-1339 www.nps.gov/mana/home.htm

Museum of the Confederacy Exhibit "Before Freedom Came: African American Life in the Antebellum South" 1201 East Clay Street Richmond, VA 23219 804-649-1861 www.moc.org

Petersburg National Battlefield 1539 Hickory Hill Road Petersburg,VA 23803 804-732-3531 www.nps.gov-pete-pe_info.htm Richmond National Battlefield 3215 Broad Street Richmond, VA 23223 804-226-1981 www.nps.gov/rich/home.htm

WASHINGTON

Burke Museum of Natural History and Culture Exhibit: "Pacific Voices" University of Washington Campus Seattle, WA 98195 206-543-7907 www.washington.edu burkemuseum index.html

Fort Vancouver National Historical Site 612 East Reserve Street Vancouver, WA 98661-3811 360-696-7655 www.nps.gov_fova

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San Juan Island National Historical Park PO Box 429 Eriday Harbor, WA 98250 360-378-2902 www.ips.gov/sajb/home.htm

Whitman Mission National Historic Site Route 2, PO Box 247 Walla Walla, WA 99362-9699 509-522-6360 www.nps.gov.whmi

WEST VIRGINIA

Harpers Ferry National Historical Park PO Box 65 Harpers Ferry, WV 25425 304-535-6298 www.nps.gov/hafe/home.htm

WISCONSIN

Milwankee Public Museum Exhibit "A Imbute to Survival" 800 West Wells Street Milwankee, W.I. 53233 414-278-2700 www.mpm.edu

Chippewa Valley, Museum "Settlement and Survival: Building Towns in the Chippewa Valley, 1850-1925" 1204 Carson Park, Drive Lau Claire, WT 54702 715-834-7871 www.cvmusuem.com

WYOMING

Buffalo Bill Historical Center Exhibit "Plains Indian Museum" 720 Sheridan Ave Cods, WY 82414 307-587-4771, x 0 www.truewest.com//BBHC

Fort Laranne National Historical Site HC 72 PO Box 389 Fort Laranne, WY 82212-9501 307-837-2221 www.nps.gov The National Ludowment for the Humanities wants to thank our outside consultants

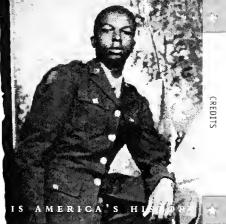
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